



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SEVEN HILLS COLLEGE OF PHARMACY
Name of the head of the Institution	Dr. M. Niranjan Babu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07702484513
Mobile no.	9440729490
Registered Email	shcp7@yahoo.com
Alternate Email	principal.cq@jntua.ac.in
Address	Venkatramapuram, Ramachandrapuram Mandal, Tirupati, Chittoor District, Andhra Pradesh - 517561
City/Town	Tirupati
State/UT	Andhra Pradesh
Pincode	517561

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Jyothi B
Phone no/Alternate Phone no.	09908324282
Mobile no.	9908324282
Registered Email	jyothi_811@yahoo.co.in
Alternate Email	principal.cq@jntua.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.shcptirupati.in/ssrnaac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.shcptirupati.in/regulations.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	28-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Conference on Current Perspectives in	16-Aug-2018 2	455

Clinical Pharmacy and Pharmacotherapeutics		
Guest lecture on Know your Profession	06-Dec-2018 1	268
Two Days Workshop on 7 steps of success	18-Jan-2019 2	325
Two Days National Seminar on Current Scenario of Drug Regulatory Affairs in Indian Pharmaceutical Industry	14-Mar-2019 2	326
Guest lecture on research hypothesis and variables	04-Apr-2019 1	268
Guest Lecture on Research Initiatives	26-Apr-2019 1	249
PCI Sponsored Continuing Education Programme (CEP) on	14-Mar-2019 3	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Journal of International Pharmaceutical Sciences (JIPS) an official journal of Seven Hills College of Pharmacy, Tirupati is being published biannually
- Seven Hills Times, an official news letter of the department of Pharmacy Practice, Seven Hills College of Pharmacy is being published quarterly.
- Career Guidance and Placement Cell strengthened
- Implemented personality development programs pre placement training program for the students.
- Strengthened the Entrepreneurship Development centre
- More avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Seminars, conferences and invited talks arranged
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising more conferences, Seminars, Workshops, Industrial and Educational Visits as a part of the academic curriculum	Eighteen Number of learning activities were conducted outside the class room during the previous year
Implementation of personality development programs, value added programs & pre placement training program for the students	03 personality development programs were conducted during 2018-2019 Several value added programs viz soft skills Training, Preparation of Power point presentations etc were conducted. Pre Placement training were also conducted for the student.
Strengthening of Career Guidance and Placement Cell	UG-94% - Students Placed PG-99%- Students Placed
Encouraging students to excel in various sports events	Representing JNT University Anantapuramu Ball Badminton - G. Prudhv Raj, IV, B. Pharmacy
Publication in national and international standard journals	National: 08 International: 14
Workshop/Seminars conducted	Three
Benefits to staff	<ul style="list-style-type: none"> • Cash incentives for paper publications • Cash incentives for paper presentation • 6 Months paid Maternity leave for all female permanent staff • Encouraging staff to complete their Ph.D
Community services	Veracious programs like Swatchhata Seve, Anti corruption rally, Health Awareness Camps were conducted for the benefit of the student and society

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Global Vision Educational and Welfare Society</td> <td>16-Jan-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Global Vision Educational and Welfare Society	16-Jan-2019
Name of Statutory Body	Meeting Date				
Global Vision Educational and Welfare Society	16-Jan-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	25-May-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Dec-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Library Management system, Online grievance system				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to JNTU, Anantapur, Govt, of AP. As such, JNTU, Anantapur handles the designing and development of curriculum for all its Under Graduate, Post Graduate Courses and PharmaD courses basing on the regulations of PCI. • However, in view of the specific vision and goals of the institution which aims at quality education of global standards, at the institute level initiatives are taken in the form of value added component over and above the prescribed curriculum. • Every department, at the end of the academic year, conducts review meeting in which all the Faculty members offer suggestions either for change or for improvement based on the class room experience and feedback given by the students. Recommendations and suggestions of individual departments are forwarded to concerned Board of Studies of JNTU, Anantapur. • The recommendations and suggestions are also based on the feedback collected from the students and academic peers on curriculum aspects and also on the emerging trends of the respective discipline which form base in arriving the suggestions and recommendations. The importance of serving and identifying the community needs is incorporated while designing and implementation of the curriculum at all the Pharmacy courses. This will enables to bring socially responsible professionals ably supported by participating and serving in public health centers and health awareness programs and NSS programs conducted by the

institution. The curriculum is designed in such a way that the student gets his professional potency in the subject through the expertise teaching and training. Practical training in labs, patient encounters, industrial visits, student exchange programs, basic and advanced skills training in lab are some of the initiatives taken for making the student professionally competent. • UG & PG course curriculum have a structured course which supports research through dissertation work. Well equipped labs, library with collection of reference books, journals and e-journals, ICT facility etc make the students to take up research. • The entire postgraduate curriculum includes Thesis/Dissertation as a part of the curriculum with the objective of sensitizing the students towards research. • Innovations in technology have led to spectacular advancement in modern pharmaceutical industry. The curricular aspects in the college focus to understand the bridging of emerging technology with Pharmaceutical science. The curriculum is designed integrating teaching - learning through the usage of computers, information and Communication Technology. Value-added component of ICT is included for equipping the student to compete at global level. Hence the students are well prepared for employability in the market.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	UG	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
01	01/01/2018	200
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	Doctor of Pharmacy	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

• Enhancement of quality of services and consumer satisfaction is comprehensively dealt by well integrated and exhaustive feedback mechanism from all the stakeholders. With an object of continuously improving the standards of curricular the institute obtains feedback from the students through a structured questioner. • The feedback obtained is analyzed and discussed in the curriculum committee and necessary up gradations / changes required are incorporated as additional content and final recommendations are communicated to respective BOS of the JNTU for necessary action. The institute collects feedbacks from different stakeholders. National and International faculty during their visit for inspection / examinations or participation in seminars / conferences interact and give appropriate feedback. • The analysis of feedback is discussed in Board of Studies and the recommendations are forwarded to University for incorporation. The Institutes' Curriculum Committee takes required measures for quality enhancement based on the feedback given by all the stakeholders. • Since quality enhancement and sustenance is a continuous process, an "Internal Quality Assurance Committee" (IQAC) has been constituted with selfregulated responsibilities aimed at continuous quality improvements in its teaching and learning process for achieving academic excellence. • The Management has a open door policy to collect information from all the stakeholders by way of informal meetings. • The Managements holds meetings regularly with the staff, students and parents. • Closely monitors functioning of the departments and the results achieved. • Conducts regular staff council meetings. • The Management also conducts regular review meetings and discusses the activities and gives directions for improvement. The above activities of the management ensure to have the required and adequate information to review and plan the activities properly avoiding information gap while making the decisions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	187	100
Pharm D	Pharmacy	30	62	30
MPharm	Pharmacy	45	39	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	69	27	21	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	1	14	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Based on the periodic marks of the students, those securing lower marks are given additional revision turns to help them gain more experience and confidence. Teachers attempt to enhance the performance of weak student as follows • Regular counselling and providing moral support to them by mentor teacher. • For each teacher around 15 students are allotted for mentoring. • Constant monitoring their performance in internal tests. • Extra classes (remedial classes) arranged for backlog subjects. • Formation of study group with one or two bright students are kept as group mentor • Encouraging them for regular attendance. 3. Encouraging bright students: Based on their previous semester marks, students showing an aptitude for the subject are encouraged to read/experiment beyond the scope of the prescribed syllabus to further their interest. Faculty members make efforts to boost up the performance of bright students by • Encouraging them to score good percentile in their final examination for that teachers provide special and challenging assignments. • Encouraging them to participate in seminars/conferences in different institutes. • Encouraging them to participate in state and national levels quiz and debate competitions. • Students are encouraged to publish papers in various journals. • Encouraging them to guide their weak classmates. Teaching others make them more perfect. 4. Other than these common strategies coursewise techniques are adopted by the subject teachers to inculcate enthusiasm in their subject. Some of these techniques involve competitions during practicals, real life problem analysis and solving, making of charts models etc. Effectiveness: Effectiveness of this process is analyzed via feedback from students twice in one semester. First feedback is taken 1 month after commencement of semester and the feedback was analyzed, discussed during the faculty meeting and corrective action decided and implemented. This helps current students taking the course. Second feedback is taken at the end of the course wherein feedback is sought on course outcomes, coverage of relevant topic beyond syllabus, laboratory experiences and student centric efforts along with seeking their suggestions for improvement of the course, content and delivery. The analysis of students feedback and faculty self appraisal is done by program assessment committee with recommendations of corrective actions if necessary. This helps the upcoming students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
623	48	1 : 15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	48	0	6	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Y Lavanya	Professor	Best Oral Presentation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	B. Pharmacy	IV B. Pharmacy I Sem	07/12/2018	21/01/2019
BPharm	B. Pharmacy	III B. Pharmacy I Sem	07/12/2018	30/01/2019
BPharm	B. Pharmacy	II B Pharmacy I Sem	07/12/2018	26/02/2019
BPharm	B. Pharmacy	I Year I Sem	11/02/2019	18/04/2019
Pharm D	Pharm D	I Pharm D	10/08/2018	20/09/2018
MPharm	M. Pharmacy	I M. Pharmacy	08/02/2019	10/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course shall contain two parts : Internal and External or EndSemester Assessment. There are two internal tests conducted in each semester. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The internal exam time table is displayed on the notice board a week in advance. Questions are framed, such that they adhere to JNTUA standard. College Internal exam Coordinator along with a Exam team selects the final internal questions for each subject from the question bank. • Question papers are given to the internal exam coordinators of the department on the day of test, after approval from the Principal. • Internal exam coordinator ensures smooth conduction of test and proper valuation of internal books. • A Centralized valuation system is followed. The head of the Centralized scheme is registrar of the college and marks are entered in Softcopy as well as in hard copy • Faculty prepares the answer key / Scheme of evaluation and it is documented with a copy of sample question paper for the future reference.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year, an academic calendar is prepared with an objective to plan the academic activities to be undertaken in the coming year based on the University circular. It is finalized by the college examination committee in consultation with the Principal and other committee members. The calendar specifies the number of days available for teaching excluding Holidays, Sundays and Examination days. The calendar specifies

minimum number of lectures and practicals to be conducted per semester depending upon weightage in the curriculum. It gives dates for conduction of internal theory and practical examinations. The planned dates are subject to change as per the University circular, if any related to examinations. The teaching plan is prepared adhering to the academic calendar and given to the students in the beginning of the semester. Other activities including various cultural events, extra and cocurricular events, health campaigns and sports events are also planned in advance. The following list gives the dates for the previous three years including current academic year. These also provide semesterwise beginning dates for the conduct of examinations. In addition, the dates for the beginning and end dates for instructions are clearly defined. The JNTUA end examinations and vacation to college are also specified. The college strictly adheres to the dates prescribed by the JNTUA.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shcptirupati.in/peos.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Pharm D	Pharm D	Pharmacy	30	30	100
M. Pharmacy	MPharm	Pharmacy	12	12	100
B. Pharmacy	BPharm	Pharmacy	74	68	91.89
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.shcptirupati.in/ssrnaac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
02	UG and PG	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmacy	8	0.54
International	Pharmacy	36	0.82
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Formulation by Design: An approach to designing better Drug Delivery Systems.	Subhashis Debnath, M.N.L. Aishwarya, M.Niranajan Babu.	Pharma Times.	2018	1	Seven Hills College of Pharmacy	1
Characterization of prescribing pattern	HarshaVardhan Rao K, Ijitha S, Sowmya M,	Indo American Journal of Pharmaceut	2018	0	Seven Hills College of Pharmacy	0

in the management of osteoarthritis and rheumatoid arthritis in a tertiary care hospital. Indo American Journal of Pharmaceutical Sciences	Lavanya Yaidikar	ical Sciences.				
Steven johnson syndrome induced by carbamazepine treatment in an epileptic patient - a case report. Indo American Journal of Pharmaceutical Sciences.	Sowjanya G, Raja Sree E, Disharani S, Neeraja M, Lavanya Y, Niranjambabu M	Indo American Journal of Pharmaceutical Sciences.	2018	1	Seven Hills College of Pharmacy	1
Studies on formulation and invitro characterization of Lansoprazole loaded nanoponges	Priyanka KS, Nagaraju R	J. Global Trends Pharm Sci,	2018	0	Seven Hills College of Pharmacy	0
Antioxidant And Antibacterial Activity Of Extract Of Cucurbita maxima -A Review,	Pranabesh Sikdar, Waseem. K, Muniraja. J, Vinod Kumar. D, Sunitha. P, Sudhars hini. J.	American Journal of Biological and Pharmaceutical Research	2018	0	Seven Hills College of Pharmacy	0
A Pharmacoeconomic Focus on	Chandrasekar. R, Sivagami.	Research Journal of Pharmacogn	2018	0	Seven Hills College of	0

Medicinal Plants with Anticancer Activity	B, M. Niranjan Babu	osy and Ph ytochemist ry,			Pharmacy	
Formulation and stability evaluation of Natural Preservatives in PolyHerbal Skin Care Cream	R. Chandra sekar, Priyanka K, Sakhira K, Sreeprada K, Harshitha K, Haripriya B and M. Niranjan Babu	IJRDP	2018	0	Seven Hills College of Pharmacy	0
UV Spectrophotometric Method For The Estimation of Seratrodast in Bulk and Pharmaceutical Dosage Form	R. Chandra sekar	International Journal Advanced Pharmaceutical Analysis	2018	0	Seven Hills College of Pharmacy	0
Aloe a Gel in a Cell	R. Chandra sekar, B. Sivagami	International Journal of Pharmacognosy and Chinese Medicine	2018	0	Seven Hills College of Pharmacy	0
Formulation and Evaluation of a Poly Herbal Skin Care Cream containing Neem and Tulsi	R. Chandra sekar, B. Sivagami	Research Journal Topical and Cosmetic Science	2018	0	Seven Hills College of Pharmacy	0
Therapeutic Efficacy of Flavonoids and Terpenoids an Ongoing Herbal Therapy in the	Chandrasekar R, Debnath S, Sivagami B, et al	Nat Prod Ind J.	2018	0	Seven Hills College of Pharmacy	0

Treatment of Leishmaniasis.						
RPHPLC Method Development and Validation for the Estimation of Seratrodast in Bulk and Pharmaceutical Dosage Form	B. Sivagami, D. Nagendramma, R. Chandrasekar, Dr. M. Niranjana babu	Asian Journal of Pharmaceutical Analysis	2018	0	Seven Hills College of Pharmacy	0
Development and Validation of Stability Indicating RPHPLC Method For The Simultaneous Estimation of Epalrestat and Pregabalin In Tablet Dosage Forms,	B. Sivagami, S. Kavyalalitha, V. Pavan Kumar, R. Sireesha, R. Chandrasekar, M. Niranjana babu	International Research Journal Pharmacy	2018	0	Seven Hills College of Pharmacy	0
UV Spectrophotometric Method For The Estimation of Seratrodast in Bulk and Pharmaceutical Dosage Form	B. Sivagami, D. Nagendramma, V. Pavan Kumar, R. Sireesha, R. Chandrasekar, M. Niranjana Babu	International Journal of Advances in Pharmaceutical Analysis	2018	0	Seven Hills College of Pharmacy	0
RPHPLC Method development and Validation for the Simultaneous Estimation of Diphenhydramine and	B. Sivagami, B. Nagaraju, V. Pavan Kumar, R. Sireesha, Chandrasekar	Annals of Chromatography and Separation Techniques	2018	0	Seven Hills College of Pharmacy	0

Bromhexine in Tablet dosage forms						
Method Development and Validation of Glimepiride in Tablet Dosage Form by RPHPLC Method	A. Chowdewari, B. Sivagami, R. Sireesha, R. Chandrasekar M. Niranjana Babu	World Journal of Pharmacy Research	2018	0	Seven Hills College of Pharmacy	0
Method Validation and Stability Evaluation for the Simultaneous Estimation of Clopidogrel and Atorvastatin in Tablet Dosage forms by RPHPLC	Sivagami B, P C Pavani Reddy, Chandrasekar. R, M. Niranjana Babu	Austin Journal of Analytical and Pharmaceutical Chemistry	2018	0	Seven Hills College of Pharmacy	0
Method Validation and Stability Evaluation for the Simultaneous Estimation of Clopidogrel and Atorvastatin in Tablet Dosage forms by RPHPLC	Sivagami B, P C Pavani Reddy, Chandrasekar. R, M. Niranjana Babu	Austin Journal of Analytical and Pharmaceutical Chemistry	2018	0	Seven Hills College of Pharmacy	0
A Highly Validated RPHPLC Method Development For The Simultaneous Estimation Of Dapagliflozin	B. Sivagami, B. Reddy Padmaja, V. Pavan Kumar, R. Chandrasekar, DR. M. Niranjana	International Journal Pharmaceutical Sciences and Drug Research	2018	0	Seven Hills College of Pharmacy	0

flozin Saxagliptin In Bulk And Tablet Dosage Forms.	babu					
Antiarthritic Activity of Murraya exotica Linn against Formaldehyde Induced Arthritis in Wistar Rats.	MNL Aishwarya, P Mounika, J Mounika, M Shankar, G Mallikarjuna, and M Niranjana Babu, and N Nagaraju.	Research Journal of Pharmaceutical, Biological and Chemical Sciences	2018	0	Seven Hills College of Pharmacy	0
AntiInflammatory Activity of Murraya exotica Linn against Cotton Pellet induced Granuloma in Wistar Rats.	M. N. L. Aishwarya, P. Mounika, J. Mounika, M. Shankar, G. Mallikarjuna, M. Niranjana Babu, N. Nagaraju.	Int. J. Pharm. Sci. Rev. Res.,	2018	0	Seven Hills College of Pharmacy	0
Evaluation of phytochemicals and wound healing activity of hydroalcoholic extract of Cocus nucifera l. Roots.	D.Lavanya, G.Mallikarjuna, V.Gowthami, P.Siva Jyothi, N.Thanuja, M.Vandana, D.Anasuya.	Indo American Journal of Pharmaceutical Research,	2018	0	Seven Hills College of Pharmacy	0
Green chemistry: A study on acid - base indicator property of various flower pigments.	D.lavanya, Guna sekhar G, Purusotham A, Pallavi A.	International Journal of Research and development in Pharmacy Life sciences.	2018	0	Seven Hills College of Pharmacy	0
Estimation of Deferasirox in	Sireesha. R , Sivagami	IJUPBS	2018	0	Seven Hills College of	0

pure form and in for mulation form by RPHPLC method	.B , Pavan Kumar. V , Chandrasekhar. R .				Pharmacy	
Simultaneous Estimation of Sofosbuvir and Velpat asvir Tablets by RPHPLC Method	V. Sriheetha R. Sireesha, B. Sivagami, V. Pavan kumar, R. Chandrasekhar, M. Niranjana babu	International Journal of Research and Development in Pharmacy and Life Sciences	2018	0	Seven Hills College of Pharmacy	0
RPHPLC method development and validation for the estimation of antifungal drug terbinafine HCL in bulk and pharmaceutical dosage form.	R. Sireesha, P. SyamVijayakar, V. Pavan Kumar, B. Sivagami, PranabeshSikdar, M. Niranjana Babu.	Int. J. Res. Pharm. Chem. Analy.	2018	0	Seven Hills College of Pharmacy	0
Validation of Assay for Simultaneous Estimation of Ebastine and Montelukast in Tablet Dosage Forms by RPHPLC Method	S. Hemalatha, R. Sireesha, B. Sivagami, V. Pavan kumar, R. Chandrasekhar,	International Journal Pharmaceutical and Research Scholars	2018	0	Seven Hills College of Pharmacy	0
Development and validation of new analytical method for the simultaneous	B. Ramadevi, Pavan Kumar.V, Shaikkarishma, P. Divya, B. Sivagami,	International Journal of Research in Pharmaceutical sciences and	2018	0	Seven Hills College of Pharmacy	0

estimation of Amitriptyline and Perphenazine in bulk and pharmaceutical dosage form by RPHPLC.	M. Niranjan Babu.	Technology				
Stability indicating RPHPLC method development and validation for the simultaneous estimation of Grazoprevir and Elbasvir in bulk and pharmaceutical dosage form.	Pavan Kumar.V, A. Vijaya Kumar, B. Sivagami, R. Sireesha, R. Charan Kumar, M. Niranjan Babu.	International Journal of Research In Pharmaceutical Chemistry and Analysis.	2018	1	Seven Hills College of Pharmacy	1
Stability Indicating Rphplc Method Development and Validation for the Estimation of Atazanavir Sulfate in Bulk and Pharmaceutical Dosage Form.	Pavan Kumar V, P. Penchamma, B. Sivagami, S. Charumathi, R. Sireesha, M. Niranjan Babu.	World Journal of Pharmaceutical and Medical Research.	2018	0	Seven Hills College of Pharmacy	0
Development and validation of new analytical method for the simultaneous estimation of ibuprofen and diphenhydramine	Pavan Kumar.V, T. Supriya, B. Sivagami, R. Sireesha, R. Charan Kumar, M. Niranjan babu.	International Journal of Research in Pharmaceutical Chemistry and Analysis	2018	0	Seven Hills College of Pharmacy	0

in bulk and pharmaceutical dosage form by RPHPLC						
Evaluation of hypolipidemic activity of Cleome gynandra l. Against dexamethasone induced hyperlipidemia in rats.	Mallikarjuna G, Shireesha T, Suma Sree V, Shalini Pr iyadarshini M, Ramulu Naik M, Charitha Y.	International Journal of Pharmaceutical Sciences Review and Research,	2018	0	Seven Hills College of Pharmacy	0
Analytical Method Development and Validation for the Estimation of Sacubitril and Valsartan in Combined Pharmaceutical Dosage Forms by RPHPLC	Y Phalguni, Noor Jahan, Indraja N, Satheesh Kumar G.	Asian J. Res. Pharm. Sci,	2018	0	Seven Hills College of Pharmacy	0
Extraction, Phytochemical Studies and In-Vitro Screening of the Leaves and Flowers of Crossandra infundibuliformis against Mycobacterium tuberculosis.	Satheesh Kumar. G, Noorjahan, G. Sadhana Reddy, Syed Khundmeer Mujahid, T. Ashwini, V. Mahender Chary.	Asian J. Res. Pharm. Sci.	2018	0	Seven Hills College of Pharmacy	0
Formulation and evaluation	V. Prudhviraj, M. Sushma, S.	Acta biomedica scientia.	2018	0	Seven Hills College of	0

of glimepi ride sustained release matrix tablets.	Sreedhar, T. Adhinarayana reddy, A. Laxmi Devi, Sushreedhar, M. Niranjana Babu.				Pharmacy	
A validated RPHPLC Method Development for Amoxicillin in Pharmaceutical Dosage forms	36 Sivagami, B, Sharmil Kumar L.M, Bhaskar M, Kareem Aktar, Nagendra Babu G, Krishna Ekanth C, DR. M. Niranjana Babu	International Journal of Advances in Pharmaceutical Analysis	2018	0	Seven Hills College of Pharmacy	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	12	2	0
Resource persons	0	3	0	0
Attended/Seminars/Workshops	0	18	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Kammappalli Primary Health Center and NSS unit	12	356

Beti Bachow	Aganwadi, NSS	7	258
World Zoonoses Day	Primary Health Center, Kamapalli, NSS	32	346
AIDS Awareness	Primary Health Center, Kamapalli, NSS	21	346
Swachh Bharat	Primary Health Center, Kamapalli, NSS	12	356
Vanam Manam Plantation	AntiCorruption Bureau, Andhra Pradesh	48	346
Rally on the occasion of Vigilance Awareness Week	AntiCorruption Bureau, Andhra Pradesh	48	498
Blood Donation	S V Charitable Trust Blood Bank, NSS	6	64
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIRF 2019	Rank Band 76100	NIRF	650
Ball Badminton	II	AP Ball Badminton Association	1
AP CMS Cup	II	Sports authority of AP	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Primary Health Center, Kamapalli	Swachata Seva	12	356
Beti Bachow	Aganwadi	Awareness among the girls	7	258
AIDS Awareness	Primary Health Center, Kamapalli and Anganwadi	Rally	21	346
International Yoga Day	Primary Health Center, Kamapalli and Anganwadi	Yoga Camp	45	276

Vanam Manam Plantation	AntiCorruption Bureau, Andhra Pradesh	Plantation	48	346
Rally on the occasion of Vigilance Awareness Week	AntiCorruption Bureau, Andhra Pradesh	Rally	48	498
Health Camp	Aganwadi and Primary Health Center, Kamapalli	Camp	12	167
Blood Donation	SVS Cheri table Trust Blood Bank	Blood donation	6	64
World Zoonoses Day	Primary Health Center, Kamapalli	Rally	32	346
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6025142	365200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Gudduz Technologies	Fully	2019	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5452	1854625	219	154856	5671	2009481
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	60	130	2	2	2	5	130	0
Added	35	15	20	0	0	0	0	20	0
Total	125	75	150	2	2	2	5	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

895624

652214

1658445

142555

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- Seven Hills College of Pharmacy is situated on sprawling 2.68 acres campus in rural Tirupathi at Venkatramapuram Village, Chittoor District, Andhra Pradesh.
- The Management always ensures availability of physical infrastructure as specified by PCI and affiliating University and ensures optimum utilization of infrastructure by meticulously planning the usage of all its facilities for the benefit of all the students and staff.
- To ensure optimum utilization of physical facilities, several steps have been taken viz by allocating differed time slots for ICT lab and library etc. Regular auditing is undertaken regarding the usage of facilities. The institute has a clear policy for the creation and enhancement of required infrastructure in order to promote a good teaching -learning environment.
- The College has upgraded the auditorium with more seating capacity for conducting conferences, seminars, workshops, presentations, college cultural programs etc.
- The investment and infrastructure added to the existing facility is as follows: The college provided all its departments with all facilities like well furnished office room, common room and separate rest rooms for women students and staff.
- The institution has security arrangement with adequate security staff in the campus, working in shifts to ensure campus safety and security and they also monitor the entry and exit of personnel.
- The campus is under CCTV cameras surveillance and is monitored regularly.
- Yes. Animal House is maintained as per the CPCSEA guidelines. The Animal House certification is under process.
- 13 laboratories and 3 museums (one general museum and two Drug formulation museums) are used by UG, PG and Pharma - D students as part of their curriculum.

<http://www.shcptirupati.in/gallery.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	"Smt. M Jayalakshmi Memorial Award for Outstanding Student"	5	25000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	452	1
Two Days Workshop on 7 steps of	18/01/2019	326	1

success

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT TRAINING and Pre Campus Drive	48	36	48	36

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AGS Health Care	42	18	1	6	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	45	B. Pharmacy	Pharmacy	SPSP	M. Pharmacy

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	I	256

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has well disciplined Student Council functioning and the constitution is as follows: • One male and female student from each year to be nominated by the Principal as CRs based on academic merit. • From among them, a President, Vice President, Secretary, Joint Secretary, Organizing Secretary is nominated. Activities: • Providing leadership in organizing quiz, elocution and essay writing competitions, sports and cultural activities. • To serve as a bridge between management and students and to maintain peace and harmony within and outside the campus. Funding • Most of the activities are funded by the Management and students are free to collect and spend.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Seven Hills Tree 3. AIMS AND OBJECTIVES: The aims and objectives of the society are: a. To promote an active Alumni Association of the Seven Hills College of Pharmacy at Tirupati 517561 or its associate Institution(s) (hereinafter referred to as "The College") and to create an active alumni society. b. To promote fraternization amongst alumni of the Institute. c. To promote sociocultural interaction between the alumni and their family members. d. To build an active network of alumni across India. e. To help the Institute collaborate with the national and international institutions for better student placements and faculty up gradation. f. To create an awareness about the achievements, contribution and the rich heritage of the College within the media as well as the other institutions. g. To institute and organize scholarship funds to help the needy and deserving students of the Institute. h. To institute prizes and awards for outstanding project work, research papers and other professional activities by the faculty, alumni and the students of the College, and to suitably recognize outstanding social and community services rendered by them. i. To create CHAIRS in the College for promoting Teaching, Research and Development. j. To establish closer interaction amongst members of the Society and the Industries. To work with likeminded organizations to foster better community building. k. To mobilize resources for supporting the objectives of the Society. To undertake all such other activities as are conducive or incidental to the attainment of the above objectives and are beneficial to the interests of the Seven Hills College of Pharmacy and / or its Alumni. l) The income and properties of the Society shall be applied solely for the promotion and fulfillment of the aims and objects of the Society, provided if any contributor intends that his/her contribution, donation or subscription shall be applied to the attainment of any particular object or objects of the Society, such contribution, donation, subscription shall be spent towards the promotion of that particular object or objects only. m) To acquire by purchase, take on lease, hire or by gift or otherwise and hold any movable properties or immovable properties or any right or privileges that may be deemed necessary or useful for the advancement of the objects of the

society/association. n) To do all such other lawful acts, deeds and things as are incidental and conducive to the attainment of the above objects. o) To take over, absorb or amalgamate with any other society or association or institution whose objects are similar to the objects of the Society. p) To apply the income and properties of the Society for fulfillment of its objects and not to pay any portion therefore by way of profit or dividend or bonus to members. q) Alumni will be encouraged to establish chapters of its Society in various cities of the world, which has a reasonable number of its alumni as members. These chapters as well chapters already in existence will be recognized as official chapters of the Society upon ratification

5.4.2 – No. of enrolled Alumni:

426

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Principal ensures participation of all the staff through decentralized administration by forming various committees viz, Faculty Members in Board of Studies, Academic Committee, Curriculum Committee and the students' representation in Sports and Cultural Committee, Library Committee, Antiragging Committee, Grievance Redressal Committee, Cell for Sexual harassment etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Following as per JNTUA and PCI
Teaching and Learning	The institution organizes orientation/induction program for the newly admitted students by introducing institute, faculty and discusses about curriculum, exam evaluation, academic calendar, etc. The teaching learning and evaluation schedules are planned according to the guidelines laid down by its affiliated University and the PCI. It has a structured mechanism for its teaching learning process, and provides course objectives, outlines and schedules at the commencement of the each academic session. The syllabus is prescribed by the JNTUA Ananthapuramu and hence there is very little scope in going beyond syllabus.

The initiatives in teaching and learning process are done at two levels i.e. for theory classes and practical sessions separately. The mechanism and implementation have been described hereafter. I] Theory classes: As the onus on education relies mostly on the theory classes, lots of measures are taken to keep the lectures engaging and interactive. Some of the measures taken are: 1. Multimedia elements such as Power Point, Flash, Movie Maker, Animations etc. have been widely used. 2. Other practices such as Mind Map, Teaching with Humour, Z to A Approach, Role Playing, Scenario Analysis, Model Making, Chart Making, bringing live specimens, Market Surveys etc. have been employed depending upon the curriculum and its scope. 3. In order to boost the interest of the students in their area of interest, assignments or projects are given to top 10 - 15 students of the class which would help them in making the right career choice and help in seeking admission in future to an institution of repute. 4. Students whose marks are below the minimum pass marks are encouraged to attend remedial classes and are asked to solve University question papers. These papers are then corrected by the subject in charge and the mistakes and solutions are explained to the students on oneonone basis. 5. Other than these, course specific activities and approaches are adopted to infuse keen interest and enthusiasm in a subject to keep the students abreast with the changing scenario in the industry and to help them perform to the best of their abilities. 6. Students are divided into specific groups and are assigned specific topics related to curricular learning. These groups study the topics in detail through library books, internet, and library journals. Thereafter, the topics are discussed by individual groups in the class and the teacher further guides them about the specific topic. 7. Understanding the need of one's personality that enables an individual to act more genuinely and effectively in a team environment, students are encouraged to deliver presentations in the class which help them to develop ability to gather information, make decisions and

interact with others. Soft skills classes empower students with confidence, boldness, expressiveness etc. Also the students' personality is overall developed. 8. Audio classes are stored in the college website. Students can download and listen the classes whenever they want. Helping academically weaker students: Based on the periodic marks of the students, those securing lower marks are given additional revision turns to help them gain more experience and confidence.

Teachers attempt to enhance the performance of weak student as follows

- Regular counselling and providing moral support to them by mentor teacher.
- For each teacher around 15 students are allotted for mentoring.
- Constant monitoring their performance in internal tests.
- Extra classes (remedial classes) arranged for backlog subjects.
- Formation of study group with one or two bright students are kept as group mentor
- Encouraging them for regular attendance.

3. Encouraging bright students: Based on their previous semester marks, students showing an aptitude for the subject are encouraged to read/ experiment beyond the scope of the prescribed syllabus to further their interest. Faculty members

make efforts to boost up the performance of bright students by •

- Encouraging them to score good percentile in their final examination for that teachers provide special and challenging assignments.
- Encouraging them to participate in

- seminars/conferences in different institutes.
- Encouraging them to participate in state and national levels quiz and debate competitions.
-

- Students are encouraged to publish papers in various journals.
-

- Encouraging them to guide their weak classmates. Teaching others make them more perfect.

4. Other than these common strategies coursewise techniques are adopted by the subject teachers to inculcate enthusiasm in their subject.

Some of these techniques involve competitions during practicals, real life problem analysis and solving, making of charts models etc.

Effectiveness: Effectiveness of this process is analyzed via feedback from students twice in one semester. First

feedback is taken 1 month after commencement of semester and the feedback was analyzed, discussed during the faculty meeting and corrective action decided and implemented. This helps current students taking the course. Second feedback is taken at the end of the course wherein feedback is sought on course outcomes, coverage of relevant topic beyond syllabus, laboratory experiences and student centric efforts along with seeking their suggestions for improvement of the course, content and delivery. The analysis of students feedback and faculty self appraisal is done by program assessment committee with recommendations of corrective actions if necessary. This helps the upcoming students.

Examination and Evaluation

As per the CBSGS and CBCS curriculum, the percentage of marks for Semester and Internal examination is 70 and 30 respectively. University Semester examination papers are set by a panel of examiners appointed by the University. The question papers are sent online by <http://218.248.48.126:7777/ExamPortal/> of JNTUA and this can be extracted using Electronic distribution of examination papers (EDEP) system to the college just before the commencement of final examination. Internal periodic examination papers are set by the subject teacher(s). These papers are reviewed by the respective Head of the Departments and after revision (if any) are submitted in sealed envelope to the examination section.

Research and Development

In the final year (8th semester) student undertakes project which is spread over a period of one semester. Students are allowed to select the department they want to work but teacher/guide is assigned based on their work load to a group of 56 students. The students thereafter in consultation with teacher select a topic. The students then perform literature survey, formulate the problem individually and then proceed further. Type and relevance of the projects and their contribution to POs: The teachers and the students select topics that are relevant to the learning of pharmacy and the teachers

ensures that while selecting the topic, contribution to respective POs is assured. Projects normally cover a wide range of POs. Process of monitoring and evaluation: Every week, the student reports to concerned faculty and provides the details about the progress made. If necessary, teacher may ask individual student for presentation as well. Students write their respective dissertations after conducting the field work/ library work and the project report is presented. Progress is continuously monitored by supervisor and periodically project evaluation committee in the form of PPT presentations. The principal is also a signatory to final project report and he does the same only after proper content evaluation. If any deficiency is found, the principal directs the student through the supervisor for the proper remedial action. Assessment of projects is done considering factors such as - (i) their quality, (ii) the state of the art technology used in execution, (iii) their relevance to society, industry and academics, (iv) the use and development of theoretical and experimental methods, and (v) the coverage of broader areas of the pharmacy. Faculty uses Rubrics for the assessment of projects for the internal assessment. Final evaluation of the project report is conducted in formal set up where the external examiner appointed by the university takes the viva.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Subhashis Debnath	National conference on	SVIMS	2000

		Current Perspectives in Clinical Pharmacy and Pharmacotherapeutics		
2018	Y Lavanta	National conference on Current Perspectives in Clinical Pharmacy and Pharmacotherapeutics	SVIMS	1500
2018	Robin G	National conference on Current Perspectives in Clinical Pharmacy and Pharmacotherapeutics	SVIMS	1500
2018	Radhika Krishnan	National conference on Current Perspectives in Clinical Pharmacy and Pharmacotherapeutics	SVIMS	1500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Spoken English	Learn English	24/10/2018	26/10/2018	2	10
2018	HPLC	Method Development	06/12/2018	07/12/2018	8	6
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National conference on	15	16/08/2018	17/08/2018	2

Current Perspectives in Clinical Pharmacy and Pharmacotherapeutics				
PCI Sponsored CEP	3	14/03/2019	16/03/2019	3
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
48	48	45	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Best Teacher Award, Support in publication and attending conference	Loan facility, EPF	Scholarship, Best Student award

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES. submitted to AFRC

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Principal
Administrative	Yes	NBA	Yes	Vice Principal and HOD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Helping in student support Improved student attendance Improved student activity
--

6.5.3 – Development programmes for support staff (at least three)

Seminar CEP Sponsored by PCI Research Initiative
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Conference on Current Perspectives in Clinical Pharmacy and Pharmacotherapeutics	16/08/2018	17/08/2018	17/08/2018	360
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kishori Vikasam Phase II, Project Level Training of Trainers Work Shop For Peer Group Training	17/12/2018	18/12/2018	126	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar, 60 KB

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community				students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Hand Book	01/01/2019	Regulations, Syllabus, Dress code
Staff Hand Book	01/01/2019	Rules and Regulations

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Solar Light • Usage of LED bulbs • Medicinal plants • Waste Segregation Management • Rain water harvesting • Tree plantation drive

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Merit scholarship to students achieving academic excellence • Effective implementation of the Outcomes Based Model of Education through various innovative methods of TLP

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shcptirupati.in/ssrnaac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The department aims to inculcate discipline, ethical and moral values to the students as pharmacy professionals. • All the undergraduates are assessed by giving weekly, monthly, and unscheduled test in specific chapters. • Theory and practical internal assessments are conducted thrice in a year. The evaluated papers are then communicated to the students through department notices/circulars. • Faculty and the students regularly participate in extension activities such as conducting camps for rural population, emphasizing more on rural health awareness programs. Students are also actively participate in NSS activities and conduct various programs and campaigns creating awareness in national importance. • The students are exposed to the industrial environment, as industrial visit. • The B. Pharmacy students are getting trained to publish their projects in the journal. • The students are also participates in the social awareness and extension programmes. Creating awareness about health care and hygiene conditions among rural population. • Educating the rural people regarding over dose side effects • Conducting medical camps rallies on various spect of Hwealth and Hygine. Strengths: 1.

Well equipped class rooms and state of the art laboratories 2. Availability of modern techniques aids for teaching and learning 3. Well qualified young and dynamic teaching staff 4. Neat and clean labs 5. Research lab facilities
Weakness: 1. Lack of Senior faculty for fresh recruitment 2. Being a private college the faculty and administration have faced serious road block in securing support and funding from the government research funding from government research funding agencies and for being awarded consultancy projects. 3. Number of faculty having Ph.D and NET qualified is less compared to the total faculty strength Opportunities: 1. To expand opportunities at the national and international level for faculty in the form of fellowship and awards. 2. To introduce more diverse and inter disciplinary academic programmes in innovative/ emerging areas 3. To undertake even more focused cutting edge drug research in emerging areas of applied science, pharmacy and clinical pharmacy, humanities and social science having an impact on society and contributing richly to national development Challenges 1. To collaborate with the pharma industry to develop the research department 2. To develop the number of learning resources and provide access 3. To increase the number of academic programmes in innovative/emerging areas. 4. To nurture the college and developing sporting talents in the university to acquire more medals including gold in the forth coming academics

Provide the weblink of the institution

<http://www.shcptirupati.in/index.php>

8.Future Plans of Actions for Next Academic Year

- Tie up with more Professional and Institutional bodies
- To obtain researchfunded projects
- To increase collaboration with leading industries and provide consultancy
- To publish maximum number of international journal papers of repute
- Effective involvement of Alumni in various College Activities
- To improve Student Internship Programme
- To Organize more number of Workshops and National level conference
- To strive to work for better NIRF rankings
- To obtain NBA accreditation for UG program
- Improving International Collaboration
- To obtain good number of patents