



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SEVEN HILLS COLLEGE OF PHARMACY
Name of the head of the Institution		Dr M.Niranjana Babu
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07702484513
Mobile no.		9440729490
Registered Email		shcp7@yahoo.com
Alternate Email		principal.cq@jntua.ac.in
Address		Venkatramapuram, Ramachandrapuram Mandal, Tirupati, Chittoor District, Andhra Pradesh - 517561
City/Town		Tirupati
State/UT		Andhra Pradesh
Pincode		517561

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Jyothi B
Phone no/Alternate Phone no.	09908324282
Mobile no.	8328695204
Registered Email	jyothi_811@yahoo.co.in
Alternate Email	jyothiphdcologyvmk@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.shcptirupati.in/ssrnaac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.shcptirupati.in/regulations.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	28-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Conference on Present challenges &	30-Oct-2019 01	250

Futuristic scope of Pharmacovigilance and clinical trials in India and USA		
UGC Autonomous Expert Committee Visit	23-Dec-2019 02	630
One Day National Seminar on Research and Career opportunities in Pharmaceutical Arena	20-Jan-2020 01	365
GPAT Training to Students	02-Jan-2020 60	92
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seven Hills College of Pharmacy	Short Term Training Programme (STTP)	AICTE	2020 06	359333
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seven Hills College of Pharmacy is recognized as Research Center for Ph.D programme in Pharmaceutical Sciences from JNTUA, Ananthapuramu for 201920, 202021, 20212022. Seven Hills College of Pharmacy received GREEN INSTITUTE MENTOR AWARD by Ministry of Health and Resource development, New Delhi in March 2020, under the category of Swach Bharath and Green Campus Institutional Member of

SWAYAM NPTEL Local Chapter Effective implementation of Online pedagogy for active learning in COVID times.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Carrer guidance programmes for UG and PG Studnets	One National Seminar was conducted in Jan 2020 for UG and PG Students reagarding carrer oppurtunities in pharmaceutical arena in association with IISER Tirupati. Around 300 students got benifited by participating in this programme
IQAC taken an initiative to focus on research proposal submission to various funding agencies like AICTE, DST and SERB	Faculty members submitted various proposals to AICTE MODROBs, STTP and RPS Programmes in Dec 2019, CRG Scheme under SERB and SATYAM Special Call on Covid under DST. Among the applied, STTP was recommended for funding and remaining is under evaluation.
To apply for Research Center in Ph.D Programme	Recognized research center by JNTUA, Ananthapuramu for Ph.D Programme in Department of Pharmaceutical Sciences
To Initiate Environment Friendly Initiatives - Use of Alternative Source of Energy	Solar Panel Commissioning - The IQAC has been instrumental in signing of the PPA for installation of 50 KV solar panel on college Building. The Solar Panels were commissioned in 2019 and will reduce the about 60-70 % the electricity demand from the state electricity board
Recognistion and Rewarding of faculty for there contributions in research	Faculty members were supported with funds for attending the FDP's and Seminars and also for publishing there papers in research journals.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
UGC Autonomous Peer Team	23-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	17-Oct-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has developed a management information system where the faculty is provided with a separate login for the entry of regular academic activity and online classes data with screen shots of student's attendance. • Course management by providing - Detailed lesson plans prior to academic year, teacher's diary, implementation of advanced pedagogy tools, Digital content in .doc or .pptx formats in eprajna portal of college website, sessional marks availability to students, eNotice board, event show case information in college, 360 degree feedback for continuous improvement in course outcomes. Implementation of Online classes in Covid times and learning management system was implemented to monitor the academics regularly. Continuous Assessment of students was done by giving assignments and online quiz. Seven Hills College of Pharmacy received autonomy status for 10 years i.e from 20202021 to 20292030 from UGC, New Delhi

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Seven Hills College of Pharmacy is affiliated to Jawaharlal Nehru Technological University Anantapur, Anantapuramu (JNTUA), Govt, of AP. As such, JNTUA handles the designing and development of curriculum for all its Under Graduate (UG), Post Graduate (PG) Courses and Pharm.D courses basing on the regulations of Pharmacy Council of India (PCI). 2. The curriculum is framed and revised by JNTUA as per PCI Regulations for UG (B.Pharmacy) course periodically and New Regulation i.e R19 Rules and Regulations was implemented from academic year 2019-2020 3. Effective curriculum delivery is ensured by following below

mentioned methods - Induction Programme was conducted for newly admitted students to acclimatize students in campus to create a student friendly environment. 4. The lesson plans are prepared by the respective faculty in the beginning of the academic year. Details of classes conducted are recorded in work dairy by teachers. 5. Bridge classes are conducted to link basics with core subjects of the programme. Tutorials are conducted to slow learners and repeaters. 6. The Principal will be going for the rounds regularly and check whether any problem is being faced by the faculty or the students and resolve the issue on the spot if any. He will be interacting with the Students, class representative and ensures that teachers complete their portion in their respective subject. 7. The head of the department conducts meetings with all faculty members very frequently and monitor the progress of the work. 8. All class rooms and seminar halls are equipped with LCD Projectors and ICT for effective delivery of curriculum. Seminars, poster presentations and case presentations are conducted regularly to improve the learning and interactive skills of students. 9. Viva-Voce, unit tests/synopsis are conducted during practical classes. Internal assessment and annual examinations are conducted as per university calendar of events. 9. Extensions activities such as health awareness programme's, environmental awareness programme's and plantation were conducted by Institutional NSS to enhance Value Based Education and Interpersonal/leadership skills. Guest Lectures are conducted throughout the year to create an interface between Industry, teaching and the students. 10. The curriculum is designed in such a way that the student gets his professional potency in the subject through the expertise teaching and training. 11. UG & PG course curriculum have a structured course which supports research through dissertation work. Well equipped labs, library with collection of reference books, journals and e-journals, ICT facility etc make the students to take up research. 12. The entire postgraduate curriculum includes Thesis/Dissertation as a part of the curriculum with the objective of sensitizing the students towards research. 13. Innovations in technology have led to spectacular advancement in modern pharmaceutical industry. The curricular aspects in the college focus to understand the bridging of emerging technology with Pharmaceutical science. The curriculum is designed integrating teaching - learning through the usage of computers, information and Communication Technology. Value-added component of ICT is included for equipping the student to compete at global level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skills and Personality Development by Swayam	Nil	14/09/2020	52	This course will cater the qualification skills required by the student for employability.	This Course will make the skilled in personality and communication

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BPharm	Universal Human Values	24/08/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy Administration	30/12/2019
BPharm	Pharmacovigilance	08/07/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Universal Human Values	24/08/2020	107
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	MHRD-GOI-Swachhta Action Plan for Swatch Campus	100
Pharm D	MGNCRE sponsored Ensuring 100% Open Defecation Free Programme in Adopted Villages	25
Pharm D	Internships	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Enhancement of quality in delivering academic sessions and student satisfaction is comprehensively dealt by well integrated and exhaustive feedback mechanism from all the stake holders. With an objective of continuously improving the standards in curricular aspects, the institute obtains feedback from the student's through a structured questionnaire. The feedback obtained was analyzed and discussed in the curriculum committee and necessary up gradations/changes required were incorporated as additional content and final recommendations were communicated to Principal. The institute Collects feedbacks from different stake holders like parents, academicians,</p>

industrialists etc., National and International Faculty were requested to deliberate their feedback during their visit to the campus. The feedback collected was introspected by the Academic Committee headed with principal and necessary action plan was suggested to uplift the quality in teaching and evaluation process. Since, Quality enhancement sustenance is a continuous process, an "Internal Quality Assurance Committee (IQAC)" has been constituted with self regulated responsibilities aimed at continuous quality improvements in its teaching and learning process for achieving academic excellence. The management has an open door policy to collect information from all the stakeholders by the way of informal meetings. The management holds meetings regularly with the staff, students, parents and closely monitors the functioning of departments and the outcomes in results. Conduct regular staff meetings to improve the quality in education. As a result of student feedback, the college continues to review, develop and implement policies and practices in key areas such as A) Creation of an Academic culture by which all the staff and students are expected to deploy higher-order thinking skills. B) Reinforcement of clear expectations concern unit content, assessments and outcomes. C) Refining and extending data analysis in order to inform and compliment effective and meaningful learning and teaching practices.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	Post baccalaureate program	10	0	0
Pharm D	Pharmacy	30	75	32
MPharm	Pharmaceutical Analysis	15	16	12
MPharm	Pharmacology	15	12	9
MPharm	Pharmaceutics	15	17	12
BPharm	Pharmacy	100	195	106

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	106	65	10	15	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
57	57	1	14	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Based on the University Guidelines and to improve the quality of education, the mentor system is followed as per AICTE student teacher ratio. Activities of Mentorship system includes 1. Providing moral support in terms of counselling students with regular followups of once in a month. 2. Remedial Classes were arranged for weaker students 3. Formation of study groups for assessment and constant monitoring of students performance during the semester. 4. Encouraging them for regular attendance. 5. Faculty members make efforts to enhance the performance of students by encouraging them to score good percentile in their final examination. 6. Supporting them to participate in seminars /conferences and guiding them for paper presentations. 7. Initiating them to involve in state and national level co-curricular and extra curricular activities. 8. Students are encouraged to publish research and review papers in various journals. 9. Effectiveness of this process is analysed via. feedback system from students twice in a semester. First feedback was taken with in a month of commencement of semester and the second feedback was taken at the end of the semester. The same was analysed and discussed during the faculty meetings. 10. Corrective actions were implemented if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
653	57	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	11	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.M. Niranjan Babu	Principal	Chatrapathi Award
2019	Dr.Y.Lavanya	Professor	Best Women Scientist Award (Novel Research Academy, Puducherry)
2019	Dr.Y.Lavanya	Professor	Fellow of the Academy (Academy of General education, Manipal)
2019	Dr. D.L. Priyanka Dwarampudi	Professor	Fellow of the Academy (Academy of General education, Manipal)
2020	Dr.P.Sucharitha	Associate Professor	Research Excellence Award, Institute of Scholars (InSc) Bangalore

2019	Dr.Y.Lavanya	Professor	Resource Person SVCP College of Pharmacy, Tirupati
2019	Dr.Y.Lavanya	Professor	Resource Person Institute of Pharmaceutical Technology, SPMVV, Tirupati
2019	Dr.Y.Lavanya	Associate Professor	Resource Person Bapatla College of Pharmacy, Bapatla
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Pharm D	B.Pharmacy	Pharm D 1st year	09/08/2019	05/10/2019
BPharm	B.Pharmacy	I B Pharmacy I semester (2019 admitted Batch)	22/02/2020	06/06/2020
BPharm	B.Pharmacy	II B Pharmacy I semester (2018 admitted Batch)	04/12/2019	02/03/2020
BPharm	B.Pharmacy	III B Pharmacy I semester (2017 admitted Batch)	05/12/2019	14/02/2020
BPharm	B.Pharmacy	IV B Pharmacy I semester (2016 admitted Batch)	04/12/2019	30/01/2020
BPharm	B.Pharmacy	I B Pharmacy II semester (2018 admitted Batch)	17/07/2019	27/09/2019
BPharm	B.Pharmacy	II B Pharmacy II semester (2017 admitted Batch)	06/06/2019	31/08/2019
BPharm	B.Pharmacy	III B Pharmacy II semester (2016 admitted Batch)	07/06/2019	08/08/2019
BPharm	B.Pharmacy	IV B Pharmacy II semester (2015 admitted Batch)	17/04/2019	16/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation system was implemented at the institution as per the guidelines of University. 1. Two internal exams will be conducted in each semester in subjective and objective mode (Three internal assessment for Pharm.D) 2. The schedules of internal assessments were prepared according to university academic calendar and communicated to students and faculty through exam cell. 3. Separate Examination Committee was constituted to ensure smooth conduction of examinations. 4. The internal exam timetables were prepared and displayed in the notice board a week before in advance to the commencement of the examination. 5. The exam cell prepares seating plan and disburses the question paper for internal exams. 6. Faculty members prepares two sets of question papers as per the format given by the exam cell for each internal exam. 7. Out of two sets, One set was selected randomly by the exam branch coordinator. 8. Answer scripts evaluation must be done with in stipulate time. 9. Evaluated answer scripts were given to the students to check their performance in internal exam. 10. Internal marks were recorded in the register and the soft copies were maintained by the exam cell. 11. All the inward and outward communications regarding examinations are made Via., exambranchcq@gmail.com

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every academic year, based on the university academic calendar the activities to be done for the academic year were planned by the IQAC and the same was implemented. The calendar specifies the spell of instructions for teaching excluding Holidays, Sundays and Examination days. It gives dates for conduction of internal theory and practical examinations. The planned dates are subject to change as per the University circular, if any related to examinations. The teaching plan is prepared adhering to the academic calendar and given to the students in the beginning of the semester. Other activities including various cultural events, extra and co-curricular events, health campaigns and sports events are also planned in advance. In addition, the dates for external theory and practical examinations was given tentatively. The commencement of next semester class work was included. The JNTUA end examinations and vacation to college are also specified. The college strictly adheres to the schedules prescribed by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shcptirupati.in/peos.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Pharm.D	Pharm D	Doctor of Pharmacy	26	26	100
M.Pharm	MPharm	Pharmacy	11	11	100
B.Pharm	BPharm	Pharmacy	86	56	65.11

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shcptirupati.in/IOAC/OUTCOMES>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	360	Institutional Funding	0.5	0.5
Projects sponsored by the University	120	Institutional Funding	0.5	0.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Present Challenges and Futuristic Scope of Pharmacovigilance and Clinical Trials in India USA	UG and PG	30/11/2019
Research and Career Opportunities in Pharmaceutical Arena	UG and PG	22/01/2020
Career Guidance For PHARM D	PG	03/07/2020
Pharmaceutical Quality System	UG and PG	11/07/2020
e-FDP - insilico tools for biopharmaceutics virtual pharmacokinetics	UG and PG	17/07/2020
Science of covid-19 changing nutritional dynamics	UG and PG	25/07/2020
Methods of diminution of poly pharmacy among geriatric patients	UG and PG	08/08/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Fellow	Dr Y Lavanya	Academy General of Education	19/07/2020	Teacher
Young Researcher Award	Dr Sucharitha.P	Faculty Awards by InSc, Bangalore	16/05/2020	Research

BEST WOMEN SCIENTIST	Dr Y Lavanya	Faculty awards by novel research academy	05/09/2019	Teacher
YOUNG SCIENTIST	Dr Y Lavanya	Faculty awards by DK international research foundation	19/10/2019	Teacher
Fellow	Dr Y Lavanya	Academy of General education, Manipal	19/07/2019	Teacher
Fellow	Dr.L.Priyanka Dwarampudi	Academy of General education, Manipal	03/07/2019	Teacher
CHATRAPATHI AWARD	Dr M.Niranjan Babu	Shivaji Youth Foundation	16/02/2020	Extension and Outreach Programmes
SWACHH RANKING - 50	Seven Hills College of Pharmacy	Ministry of Health and Resource development, New Delhi	02/10/2019	Swachh Bharath
Green Institute Mentor Award	Seven Hills College of Pharmacy	Ministry of Health and Resource development, New Delhi	22/03/2020	Green Campus
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Skill Development Center	GLOBAL VISION EDUCATIONAL WELFARE SOCIETY	Herbal Pharmaceuticals	Formulation of Herbal Products and Bio-Pesticides	05/10/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	04	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	UG	12	0.76
International	PG	26	1.02
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	2
Pharmacology	1
Pharmaceutics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An overview of colorectal cancer: implication of two medicinal plants in their treatment.	Jyothi Basini, Sireesha Rayadurgam, Swetha Dakshinamurthy	Asian J Pharm Clin Res	2019	0	Seven Hills College of Pharmacy	0
Anti hyper glycaemic and antioxidant activity of Catunaregam spinosa (thunb) against dexamethasone induced diabetes in rats.	Basini J, D Swetha and G Mallikarjuna	Int J Pharm PharmSci	2019	0	Seven Hills College of Pharmacy	0
Comparative Evaluation Of Flavonoid Content And Antitubercular Perspective In Some Indian Medicinal	Satheesh Kumar G, M. Nirajan Babu, R Chandrasekar, Aluru Aravind, A. Bhavani, Anugonda Dhana Lakshmi, V	J. Global Trends Pharm Sci	2020	0	Seven Hills College of Pharmacy	0

Plants	Meghana, U .Venkatesh					
Anti-Psoriatic effects of Clobetasol loaded Solid Lipid Nano particles on Imiquimod Induced Psoriasis in Balb/c Mice.	Sucharitha Palagati	International Journal of Pharmaceutical Sciences and Research	2020	0	Seven Hills College of Pharmacy	0
Development and Validation of Hesperidin from Orange Peel Citrus aurantium by RP-HPLC Method	Chandrasekar R, Sivagami B2, Rushitha K, Harshitha B, Sowber Sadhik A, Vamsi P, Sivakumar N, Vinay Kumar M	Journal of Global Trends in Pharmaceutical Sciences	2020	0	Seven Hills College of Pharmacy	1
Papain, an active constituent of Carica Papaya ameliorates neuropathic pain in rats subjected to sciatic nerve ligation by mitigating oxidative damage and excitotoxicity	Lavanya Yaidikar, Swapna Pokkula, Prathap Naik, Santhrani Thakur, M Niranjana Babu	Acta Scientific Neurology	2019	1	Seven Hills College of Pharmacy	1
Nano-phytosomes an imperative technology for enhancing the bioavailability	Lavanya D and Devi SA	International Journal of Pharmaceutical Science and Research	2020	0	Seven Hills College of Pharmacy	1

of bioactive constituents						
Formulation and Evaluation of a Poly Herbal Anti-acne gel	Chandrasekar R , G. Satheesh Kumar	Research Journal of Topical and Cosmetic Sciences	2020	0	Seven Hills College of Pharmacy	0
In vivo Anti-arthritic Activity of Ethanolic Extract of Barleria Montana Nees Leaves against Chemical Induced Arthritis	J Basini and S Sathrapalli	Royal Society of Chemistry	2019	0	Seven Hills College of Pharmacy	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Eco-Friendly Spectrophotometric Estimation of Gliclazide using Hydroalcoholic Solution Technique	Satheesh Kumar G, Ajay Kumar D, M Niranjana Babu, Subhashis Deb Nath, B Ishwarya, G Jyothi, D Shravan Kumar, P Bhavani, D Anjiah, G Sandeep Kumar	Asian Journal of Pharmaceutical Analysis	2019	1	0	Seven Hills College of Pharmacy
Papain, an active constituent of Carica papaya ameliorates neuropathic	Lavanya Yaidikar, Swapna Pokkula, Prathap Naik, Santhrani	Acta Scientific Neurology	2019	1	0	Seven Hills College of Pharmacy

pain in rats subjected to sciatic nerve ligation by mitigating oxidative damage and excitotoxicity	Thakur, M Niranjan Babu				
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	12	14	24
Presented papers	0	4	5	13
Resource persons	0	1	2	1
Attended/Seminars/Workshops	10	98	0	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Womens Day Celebrations	NSS	14	150
Awareness Programme on CORONA Virus infection.	NSS	34	200
Contentment on DISHA ACT	NSS	17	170
International Yoga Day Celebrations	NSS	15	130
Patients Counselling Desk	Pharm.D V and VI Years	5	55
Prescription Audit	Pharm.D V and VI Years	5	35

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
MGNCRE - 100 ODF	GREEN INSTITUTE	MHRD	450
SWATCHATHA CAMPUS	SWACHTHA INSTITUTE	MHRD	400
social activities conducted for the year 2019.	CHATRAPATHI AWARD	SHIVAJI FOUNDATION, Nellore	380
Ball batminton	Second prize	AP CMs cup-2019	1
Batminton	Third Place	Senior AP inter dist ball batminton champion ship-2019	1
Cricket	First place	National sports council, india	1
Oral presentation	Consolation	National pharmacy week IPA-state branch	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UNNATA BHARATH ABHIYAN	MHRD	DEVELOPMENT OF RURAL AREAS AWARENESS	15	150
MGNCRE - 100 ODF PROGRAMME SURVEY IN ADOPTED VILLAGES	NSS AP GOVERNMENT	AWARENESS PROGRAMME ON OPEN DEFEACTAION FREE SYSTEM	10	100
CYBER SECURITY AWARENESS	NSS POLICE DEPARTMENT- RAM CHANDRAPURAM, TIRUPATHI	AWARENESS ON CYBER CRIME	10	150
VIGILANCE AWARENESS WEEK CELEBRATIONS	NSS ACB- TIRUPATHI, AP GOVT	ANTI CORRUPTION AWARENESS RALLY	20	350
WORLD DIABETIC DAY	NSS BVP, TIRUPATHI	AWARENESS PROGEAMME	23	350
VANAM - MANAM	NSS BVP, TIRUPATHI	PLANTATION PROGRAMME	20	280
Health Awareness	SVIMS, Tirupati	Cancer Awareness Programme	10	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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AWARENESS ON BREAST CANCER(PINK BUS) in collaboration with SVIMS	PHARM D VI YEAR STUDENTS	INSTITUTION	02
FDP	MR. V. PRUDHVI RAJ	INSTITUTION	07
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Clerkship	MoU	SRI PADMAVATHI WOMENS MEDICAL COLLEGE, SVIIMS	07/07/2019	28/12/2019	Pharm.D V Year
Internship	MoU	SRI PADMAVATHI WOMENS MEDICAL COLLEGE, SVIIMS	05/03/2019	28/02/2020	PHARM D VI YEAR STUDENTS
PROJECT WORKS	MoU	PHARMACEUTICAL INDUSTRY	01/07/2019	30/08/2019	M.Pharm
Industrial Training	INDUSTRY-ACADEMIA CONNECT	SODUM DRUGS PHARMACEUTICALS (P) LTD, MALLADI DRUGS PHARMACEUTICALS LTD	01/06/2019	30/08/2019	B.Pharm IV Year
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Clinical Insight, Bangalore	07/02/2020	TRAINING ON PHARMACO-VIGILANCE, SAS.	300
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80	83.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Indegeniously Developed Library Automation Software	Fully	2019	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5221	1611381	544	625819	5765	2237200
Reference Books	451	398100	102	172300	553	570400
e-Books	256	18251	190	22265	446	40516
Journals	35	75896	40	110756	75	186652
Digital Database	1	12000	1	13800	2	25800
CD & Video	0	0	50	0	50	0
Library Automation	1	15000	0	0	1	15000
Weeding (hard & soft)	49	90125	25	9520	74	99645
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr G. Satheesh Kumar	Institutional LMS	SHCP YouTube Channel	15/07/2020
Mr. R. Rusheendran	Institutional LMS	SHCP YouTube Channel	20/08/2020

Dr. Robin George	Institutional LMS	SHCP YouTube Channel	27/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	75	150	10	2	10	5	150	0
Added	5	2	0	0	0	1	2	0	0
Total	130	77	150	10	2	11	7	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Seven Hills College of Pharmacy-Tirupati. Youtube Channel	https://www.youtube.com/channel/UC4vknW8cZhlIq9iK04muMrw
Seven Hills College of Pharmacy-Tirupati.	http://shcptirupati.in/index.php
Seven Hills College of Pharmacy-Tirupati.	http://shcptirupati.in/ebooks.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	52.8	30	30.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports area, computers, classrooms, etc. For the smooth running of institutional activities and utilization of facilities, following procedures were opted: 1. Sports committee 2. Library committee 3. Research advisory board (RAB) 4. Student counseling cell 5. Grievances Cell 6. Journal Club 7. Newsletter 8. Social Club and NSS etc., • The use of e-learning resources is encouraged in the following ways. • provide LCD projectors in classrooms for PowerPoint presentations and videos etc. • Provide in the library- e-books, e-journal, videos, CDs with interactive learning and assessment modules • ICT centers with internet, and WI-FI facility. • Provide facilities to access DelNet and various statistical tools • Interactive teaching and use of open educational resources available online. The college has appointed a supervisor to oversee the maintenance of

buildings other facilities. He supervises all physical infrastructure including classrooms, laboratories, seminar hall, water supply, and power supply and coordinates with the concerned persons for the maintenance of infrastructure. • For housekeeping, another supervisor is appointed who supervises all the activities. The following initiatives have been taken to improve the physical ambiance. • Renovation of boys, girl's common room • Auditorium • Administration block • Green and plastic free campus • Water harvesting system • Floors are cleaned regularly and polished whenever necessary. Full-time plumber, electrician, and gardener were appointed to maintain the facility. Fire extinguishers are refilled annually for fire safety. • Online learning management system was well established to monitor the academic activities during Covid times and recordings of the classes were filed for further reference by the students or other university authorities.

<http://shcptirupati.in/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. "Smt. M Jayalakshmi Memorial Award for Outstanding Student" 2. District merit (A.P State)	8	80000
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Awarenewss programme on citizenship and its amendment act	09/01/2020	220	Rashtriya Swyam Sevak Sangh
2. International Yoga Day (Online mode)	21/06/2020	130	NSS Unit, SHCP.
3. Communication Skill Development	22/01/2020	106	Seven Hills College of Pharmacy
4. Mentoring	01/07/2019	500	Seven Hills College of Pharmacy
5. Remedial coaching	01/07/2019	45	Seven Hills College of Pharmacy
6. Internshala	01/12/2019	70	AICTE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT TRAINING and Pre Campus Drive	80	15	3	55
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. AGS Healthcare PVT LTD, Chennai	60	11	Divis Laboratories Ltd, Vishakapatnam	70	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	36	B.Pharmacy	Pharmacy	-	-
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	7
Any Other	3
Any Other	1
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Day Celebrations	UG	260
Graduation Day	PG	100
Womens Day Celebrations	UG and PG	250
Pharma Week	UG and PG	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	5th Andhra Pradesh senior inter district ball badminton championsh ip	National	1	0	16CQ1R0055	G.PRUDHVI RAJ
2019	AP & TN 2 state 2 senior tournament at Khammam	National	1	0	16CQ1R0055	G.PRUDHVI RAJ
2019	YSR Ball badminton tournament (Greater r ayalaseema level)	National	1	0	16CQ1R0055	G.PRUDHVI RAJ
2020	AP 2 Senior state level tournament held at vi shakapatna m	National	1	0	16CQ1R0055	G.PRUDHVI RAJ
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students representatives of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The college has well disciplined Student Council functioning and the constitution is as follows: • One male and female student from each year to be nominated by the Principal as CRs based on academic merit. • From among them, a President, Vice President, Secretary, Joint Secretary, Organizing Secretary and member will be nominated. Activities: • Providing leadership in

organizing quiz, elocution and essay writing competitions, sports and cultural activities. • To serve as a bridge between management and students and to maintain peace and harmony within and outside the campus. Funding • Most of the activities are funded by the Management and students are free to collect and spend.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Seven Hills Tree will be encouraged to establish chapters of its Society in various cities of the world, which has a reasonable number of its alumni as members. These chapters as well chapters already in existence will be recognized as official chapters of the Society upon ratification of the Governing Body. There will be only one chapter in a city. Each chapter will be a not for-profit independent legal entity. The management and control of the Society shall be in the hands of a committee (hereinafter referred to as "Governing Body"). The Governing Body shall consist of registered members and Indian nationals only. The Governing Body shall carry out the day-to-day affairs of the Society in accordance with the rules and regulations framed or modified from time to time by the Society. The members of the Governing Body names, addresses and description are subscribed hereunder. The Treasurer of the Society is authorized to correspond on behalf of the Society with the Registrar of Societies, Tirupati, Chittoor District, Andhra Pradesh.

5.4.2 – No. of enrolled Alumni:

486

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal ensures participation of all the staff through decentralized administration by forming various committees viz, Faculty Members in IQAC, Board of Studies, Academic Committee, Curriculum Committee and the students' representation in Sports and Cultural Committee, Library Committee, Anti-ragging Committee, Grievance Redressal Committee, Cell for Sexual harassment etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Following as per JNTUA, Ananthapuramu and PCI, New Delhi.
Teaching and Learning	The institution organizes

orientation/induction program for the newly admitted students by introducing institute, faculty and discuss about curriculum, exam evaluation, academic calendar, etc. The teaching learning and evaluation schedules are planned according to the guidelines laid down by its affiliated University and the PCI. It has a structured mechanism for its teaching learning process, and provides course objectives, outlines and schedules at the commencement of the each academic session. The syllabus is prescribed by the JNTUA Ananthapuramu and PCI New Delhi. The initiatives in teaching and learning process are done at two levels i.e. for theory classes and practical sessions separately. The mechanism and implementation have been described hereafter. I] Theory classes: As the onus on education relies mostly on the theory classes, lots of measures are taken to keep the lectures engaging and interactive. Some of the measures taken are: 1. Multimedia elements such as Power Point, Flash, Movie Maker, Animations etc. have been widely used. 2. Other practices such as Mind Map, Teaching with Humour, Z to A Approach, Role Playing, Scenario Analysis, Model Making, Chart Making, bringing live specimens, Market Surveys etc. have been employed depending upon the curriculum and its scope. 3. In order to boost the interest of the students in their area of interest, assignments or projects are given to top 10 - 15 students of the class which would help them in making the right career choice and help in seeking admission in future to an institution of repute. 4. Students whose marks are below the minimum pass marks are encouraged to attend remedial classes and are asked to solve University question papers. These papers are then corrected by the subject in charge and the mistakes and solutions are explained to the students on oneone basis. 5. Other than these, course specific activities and approaches are adopted to infuse keen interest and enthusiasm in a subject to keep the students abreast with the changing scenario in the industry and to help them perform to the best of their abilities. 6. Students are divided into specific groups and are

assigned specific topics related to curricular learning. These groups study the topics in detail through library books, internet, and library journals. Thereafter, the topics are discussed by individual groups in the class and the teacher further guides them about the specific topic.

7. Understanding the need of one's personality that enables an individual to act more genuinely and effectively in a team environment, students are encouraged to deliver presentations in the class which help them to develop ability to gather information, make decisions and interact with others. Soft skills classes empower students with confidence, boldness, expressiveness etc. Also the students' personality is overall developed.

8. Audio classes are stored in the college website. Students can download and listen to the classes if require. Helping academically weaker students: Based on the periodic marks of the students, those securing lower marks are given additional revision turns to help them gain more experience and confidence. Teachers attempt to enhance the performance of weak student as follows

- Regular counselling and providing moral support to them by mentor teacher.
- Constant monitoring of their performance in internal examination Remedial classes (remedial classes) arranged for backlog subjects.
- Encouraging them for regular attendance.

3. Encouraging bright students: Based on their previous semester marks, students showing an aptitude for the subject are encouraged to read/ experiment beyond the scope of the prescribed syllabus to further their interest. Faculty members make efforts to boost up the performance of bright students by

- Motivating them to exhibit their talents by participating in seminars/conferences
- Students are encouraged to publish papers in various journals.
- Encouraging them to guide their weak classmates. Teaching others make them more perfect.

4. Other than these common strategies coursewise techniques are adopted by the subject teachers to inculcate enthusiasm in their subject. Some of these techniques involve competitions during practicals, real life problem analysis and solving, making of charts models etc.

<p>Examination and Evaluation</p>	<p>Examination and Evaluation : As per the curriculum, the percentage of marks for Semester and Internal examination is 70 and 30 (R15 regulation) 75 and 25 (R19 regulation) respectively. University Semester examination papers are set by a panel of examiners appointed by the University. The question papers are sent online by http://117.221.101.203:7777/ExamPortal/ of JNTUA and this can be extracted using Electronic distribution of examination papers (EDEP) system to the college just before the commencement of final examination. Internal periodic examination papers are set by the subject teacher(s). These papers are reviewed by the respective Head of the Departments and after revision (if any) are submitted in sealed envelope to the examination section.</p>
<p>Research and Development</p>	<p>Research and Development: 1. Skill Development Centre Research Centre: These Centre provides sophisticated equipments to students as well as faculty members for carrying out their research activities. The students of eight semester has successfully completed innovative projects where they have shown tremendous creativity and came up with direct applications in practical life and can be converted into a marketable product. 2. Workshops / Seminars/ Conferences Programmes : Every year, all departments of the College proactively organise seminars and conferences in order to expose students to emerging areas of research and engage them with experts in the field. 3. Special Lectures: Special Lectures and meets were organized by inviting renowned academicians, industrialists, researchers and expert domains in order to broaden the horizons and strengthen the understanding of concepts/subjects. 4. University approved research center for carrying out doctoral programmes in Department of Pharmaceutical Sciences.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library, ICT and Physical Infrastructure / Instrumentation : Library, ICT and Physical Infrastructure / Instrumentation facilities were upgraded periodically based on the recommendations of the Departmental HOD's, Library Committee, Research Committee, Academic Council</p>

	Committees respectively and meets periodically to assess requirements and action plans accordingly.
Human Resource Management	<ul style="list-style-type: none"> • Encouraging faculties to participate in various conferences/ workshops / seminars / faculty development programs / short term train programmes in order to upgrade themselves in the field of pharmacy knowledge. • Organizing workshops and training programs to non-teaching faculty for outreaching their skills. • Encouraging students to participate in intercollege quiz, seminars / conferences for updating their knowledge, skills and confidence levels.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The Training and Placement Cell of college is constantly working towards improving the connection / collaboration between a student's skills and the industry needs by producing competent resources equipped with personality development and campus recruitment training along with a perfect blend of professional etiquettes. • A pooled campus drive were frequently conducting with a number of companies in order to place the final year students as a part of employment. • Students were placed in companies like AGS, Divis Laboratories, Apollo Health care, SCIFED, Mediassist etc.
Admission of Students	<ul style="list-style-type: none"> • Admission process is made transparent as per rules of the affiliating university and state government from time to time. • The admission process is carried out by intense merit basis of marks obtained in EAMCET examination conducting by State Government. • Admission is done by TWO channels: 1. 70 of seats to be filled by competent authority. 2. 30 of seats to be filled under management quota. • Reservation of OBC/SC/ST and PWD are strictly adhered to.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. G. Satheesh Kumar	Practice School Module , Vinayaka Mission College of Pharmacy, Salem, Tamil Nadu	NA	5000
2019	Dr Robin George	Practice School Module , Vinayaka Mission College of Pharmacy, Salem, Tamil Nadu	NA	5000
2019	Mr Prudhvi Raj	JNTUA, Ananthapuramu	NA	5000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Cashless e -Transacti ons	Cashless e -Transacti ons	13/11/2019	13/11/2019	45	28
2019	SBI Insurances Policies	SBI Insurances Policies	27/12/2019	27/12/2019	47	26
2019	Sensitizat ion programme on women self defence	Sensitizat ion programme on women self defence	14/10/2019	14/10/2019	29	16
2020	Interperso nality Dev elopment Programme	Interperso nality Dev elopment Programme	23/01/2020	23/01/2020	48	28

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AICTE UHV Programme	10	24/08/2020	28/10/2020	05
FDP on IPR by JNTUA, Ananthapuramu	5	09/09/2019	11/09/2020	03
AICTE FDP Programme	23	18/07/2020	22/07/2020	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
57	57	41	41

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Best Teacher Awards • Support to attend Conferences • Support for publications • Onduty leave for attended conferences • Admission under staff quota • EPF 	<ul style="list-style-type: none"> • Loan facility • EPF 	<ul style="list-style-type: none"> • Best Student Award • Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Submitted to AFRC and JNTUA, Ananthapuramu during the FACT FINDING COMMITTEE Visit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

50000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NBA	Yes	Academic Heads and Management
Administrative	Yes	ISO	Yes	Head of the

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Helping in student academic improvement through parents-Teachers meet mentoring system Improving student attendance through mentoring systems Involving of students in extension and outreach programmes through NSS Unit

6.5.3 – Development programmes for support staff (at least three)

- Cashless e-Transactions • SBI Insurances Policies • Sensitization programme on women self defence • Interpersonality Development Programme • Retirement Plans • E-attendance app • FDP programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- ISO Audit. • NBA • Recognized as Research Center under JNTUA • UGC Autonomous Status for 10 years

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Student Induction Programme	05/09/2019	09/09/2019	16/11/2020	106
2019	International Conference on Present challenges Futuristic scope of Pharmacovigilance and clinical trials in India and USA	26/11/2019	30/11/2019	30/11/2019	250
2019	UGC Autonomous Expert Committee Visit	05/12/2019	23/12/2019	24/11/2020	625
2020	One Day National Seminar on Research and Carrer oppor tunities in Pharmaceutic al Arena	20/01/2020	22/01/2020	22/01/2020	365

2020	International Yoga Day	13/02/2020	21/06/2020	21/06/2020	80
2020	AICTE-UHV FDP's	13/02/2020	24/08/2020	28/08/2020	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme	02/09/2019	09/09/2019	65	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources was Solar energy , 50 KV

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Rest Rooms	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/06/2020	03	COVID Awareness Programme	Sanitation Methods	30
2020	1	1	16/10/2019	02	ODF	Open Defecation Waste disposal	56
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student handbook	01/01/2020	Regulations, Syllabus, Dress code

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Student Induction Programme	02/09/2019	09/09/2019	139
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Light • Usage of LED bulbs • Medicinal plants • Waste Segregation Management • Rain water harvesting • Tree plantation drive

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Smt. Jayalakshmi Memorial award for best outgoing student. • Effective implementation of the Outcomes Based Model of Education through various innovative methods of TLP • Solar energy power utilization • Online mode of teaching (During Covid Times) and Implementation of LMS. • Implementation of Swatchatha Action Plan.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shcptirupati.in/docs/SSR%20NAAC%207%20Hills.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The department aims to inculcate discipline, ethical and moral values to the students as pharmacy professionals. • All the undergraduates are assessed by giving weekly, monthly, and unscheduled test in specific chapters. • Theory and practical internal assessments are conducted thrice in a year. The evaluated papers are then communicated to the students through department notices/circulars. • Faculty and the students regularly participate in extension activities such as conducting camps for rural population, emphasizing more on rural health awareness programs. • Students are also actively participated in NSS activities and conducted various programs and campaigns in the areas of national importance. • The students are encouraged for frequent industrial visit. • The B. Pharmacy students are getting trained to publish their projects in the journal. The students are also participates in the social awareness and extension programmes. • Creating awareness about health care and hygiene conditions among rural population. Educating the rural people regarding over dose side effects. Conducting medical camps rallies on various spectrs of Health and Hygiene.

Provide the weblink of the institution

<http://shcptirupati.in>

8.Future Plans of Actions for Next Academic Year

• Tie up with more Professional and Institutional bodies • To obtain research funded projects • To increase collaboration with leading industries and provide consultancy • To publish maximum number of international journal papers of repute • Effective involvement of Alumni in various College Activities • To improve Student Internship Programme • To Organize more number of Workshops and National level conference • To strive to work for better NIRF rankings and improving

International Collaboration • To obtain good number of patents