



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>SEVEN HILLS COLLEGE OF PHARMACY</b>
• Name of the Head of the institution	<b>Dr.M.Niranjana Babu</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>7702484513</b>	
• Alternate phone No.	<b>9440729490</b>	
• Mobile No. (Principal)	<b>7702484513</b>	
• Registered e-mail ID (Principal)	<b>principal.cq@jntua.ac.in</b>	
• Address	<b>Venkatramapuram, Ramachandrapuram Mandal</b>	
• City/Town	<b>Tirupathi</b>	
• State/UT	<b>Andhra Pradesh</b>	
• Pin Code	<b>517561</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>03/09/2020</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr.B.Jyothi Basini &amp; Dr.Sucharitha.P</b>				
• Phone No.	<b>9908324282</b>				
• Mobile No:	<b>8328695204</b>				
• IQAC e-mail ID	<b>principal.cq@jntua.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=341">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=341</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=275">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=275</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.02</b>	<b>2017</b>	<b>30/10/2017</b>	<b>31/12/2025</b>
<b>6.Date of Establishment of IQAC</b>			<b>28/06/2015</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
<b>Dr.M.Niranjan Babu</b>	<b>STTP</b>	<b>AICTE</b>	<b>13/02/2021</b>	<b>Rs.3,59,666.00</b>	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1.Participation in NIRF Ranking 2.Implementation of e-governance in adminstration and Examination Department for Autonomous batches were initated and functioing effectively. 3. Effective implemtation of Blended Mode of learning in Covid Times 4. Re-constituted the Statutory Bodies (BOS,Academic Council, GB) for effective execution of Academic goals in line with NEP 2020. 5. Significant Contribution were made by encouraging the faculty in participating FDP, Workshops and in submission of research grants too. 6. Assessment Pattern for studnets admited from AY 2020-21 were reformed inview of autonomy with the approval of Statutory Bodies. 7. Succefully Implemented Vaccination drive for studnets and Staff in-line with State Government team.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Plan to Participate in National and International accreditations and rankings	In order to assess the status of institute, regularly participated in various national surveys conducted by National Bodies like, NIRF, AISCHE, and AICTE-CII survey. The team IQAC preparing assessment reports time to time and submitted the data as per AQAR.
Bench marking of academic and administrative activities and follow up action	Reached to set benchmarking
Examination Reforms	Effectively implemented and outcome of studnets in terms of % of Pass is greater compared to previous years
Plan to conduct AICTE Sponsored STTP Programme	Successfully Completed a week long Short Term Training Programme in three Phases in the month of Jan 2021, May 2021 and June 2021.
Encouraging studnets and faculty for active participation in academic events	Faculty participation as a delegate in FDP, as Resouce Person, securing awards and fellowships, Industrial Training to studnets, Clinical Postings in hospitals during Covid Times, Collaboration and sponsorships were progressed.
Submission of Research Proposals to funding agencies	Faculty submitted various proposals and recieved various grants from AICTE during this Academic Year.
Establishment of Innovation Ecosystem	Registerd Succesfully in Institute Innovation Council and 9 faculty completed training as Innovation Ambassodor.
<b>13. Was the AQAR placed before the statutory body?</b>	Yes

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing Body	03/11/2022
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2020-2021	09/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Seven Hills College of Pharmacy strictly adheres to the curriculum issued by the Pharmacy Council of India for UG (B.Pharm Programme) and R17 regulations issued by Jawaharlal Nehru Technological University (Ananthapur) for PG (M.Pharmacy Programme) respectively in order to take advantages of flexibilities proposed in National Educational Policy 2020. Students will be provided with an opportunity to choose open electives across the programme.</p> <p>The Curriculum offers major areas of the programme where the student can avail certain number of credits as per the regulations. Students can opt for open electives which are credit based and Multidisciplinary where student can be focussed as per their area of interest and field of higher education too.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>Academic Bank of Credits will be implemented as per the regulations given by Pharmacy Council of India for all the programmes offered by the institute.</p> <p>Transferring credits is a crucial step in encouraging student mobility. A student's credits may be added to their ABC Academic account. This is a government project, and it will take the lead in implementing flexible pathways for higher education into the NEP. A mechanism for grade conversion under several credit frameworks was also offered by this programme, allowing students from one university (JNTUA) to move to another institution that uses a</p>	

different set of credit structures and grading guidelines. The ABC is being proactively implemented in the institution by SHCP. SHCP has already uploaded 450 records to NAD Digi locker in accordance with the plan.

#### **17.Skill development:**

1. Industrial Training was implemented for UG and PG Programmes in order to strengthen the skill based learning .
2. Seminars and Workshops were organised to develop entrepreneurship skills and research culture among students.
3. As per the Academic Council decisions, it was decided to introduce Audit Courses for B.Pharm from AY 2021-22
4. For PG programme, a resolution is made to modify the curriculum which will be effective from the AY 2021-22
5. Clinical Postings and Ward round participation of students in Hospital was effectively implemented.
6. IIC meeting were conducted quarterly for the establishment of research culture and ideas of the students will be progressed further by filing Patents/Copyright.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Seven Hills College of Pharmacy taken an initiative to explore the Indian Knowledge System among students by encouraging them to participate in NSS activities and as per the regulations of PCI, it is implemented as a subject in the curriculum.

**Life Skills:** One day in a week have been especially set aside for planning co-curricular and extracurricular activities and training students in a variety of activities such as technical, cultural, filmmaking, painting, and fine arts, among other things, in order to enrich the students' skills and expose them to a variety of fields. In addition to this, a specific emphasis is placed on conducting activities that enhance physical health (yoga and meditation activities), mental health (group counselling sessions), and hygiene awareness.

Soft skills are given top emphasis in any commercial setting, and they are increasingly important for corporate growth and the professional development of job candidates. In this way, we educate

and inspire our young, aspirant students to pursue careers as professionals with dynamism in their leadership and managerial abilities. For the students to become future dynamic managers, the training offers holistic growth.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Strategic plan was implemented for outgoing students and 70% of students got placed in esteemed organizations and encouraged them for Higher studies too.

Effective methods of teaching and learning were implemented in order to meet the programme objectives

Mentor programme were effectively implemented

Focus towards quality was progressive and strategic plan of supporting students towards National Competitive exams like GPAT and GRE/TOFEL were benefitted.

All the programmes offered by Seven Hills College of Pharmacy were built around Program Educational Objectives and Learning Outcomes. Each course contains objectives and outcomes that are tied to programme outcomes and Program Specific Outcomes. Each formative and summative assessment component is meant to evaluate course and programme objectives and is based on Bloom's taxonomy. For each course and programme, the evaluation criteria are linked to the outcome assessment. The CO-PO achievement of all programmes is evaluated using various rubrics and techniques. The results were calculated by the institution using a computerised platform. The impact of the OBE in the Pharmacy programme is been accredited by NBA for the 2019-2022 academic year's.

#### **20.Distance education/online education:**

Not Yet Implemented any course which offers Online Education

During Covid Times, SHCP initiated blended mode of learning in academics for monitoring of students adherence to the programme especially teaching & learning process and academic sessions running which consists of online classes, assignment submissions, and laboratory exams and fulfilled the objective too.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>07</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>645</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>96</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>596</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>193</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>51</b>



Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	51	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	107	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	22	
Total number of Classrooms and Seminar halls		
4.3	135	
Total number of computers on campus for academic purposes		
4.4	127.5	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curriculum Design and Development</b>		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>Seven Hills College of Pharmacy was accorded with Autonomous status in the year 2020 for a duration of 10 Years effective from AY 2020-2021 to 2029-2030. As per the UGC Guidelines, we constituted Board of Studies (BOS) and Academic Council (AC) with a collage of esteemed pharmacy professors and awarding university Members of JNTUA, Ananthapuramu. This statutory bodies will be functioning for 3 academic years.</p> <ul style="list-style-type: none"> <li>A framework of syllabus was followed in accordance with the regulations proposed by the university JNTUA - R17-Pharm</li> </ul>		

D/M.Pharmacy& R19-B. Pharmacy/PCI/AICTE, such that it meets the global development needs.

- Respective outcomes for program and course was proposed/designed by the faculty handled respective subjects.
- Regular class work scheduled and conducted through virtual mode by using the software's - Cisco Webex, Google meet, and Zoom.
- Apart from the online sessions, many student-oriented programs like online webinars, conferences had been conducted which enlight and create awareness for the students on the pandemic situations.
- Updatons were carried out as per the requirements and suggestions by the management/board of members/IQAC/statutory bodies to improve the standards and contemporary needs.
- Teaching and monitoring was done with respect to the syllabi /concepts by top notch infrastructure and academic planning - lesson plans (theory/practical), implementation and evaluation.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

28

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The details are uploaded in the attachment and for further details please click on <https://shcptirupati.edu.in/home.php?type=Content%20I>

[images&menuId=273](#)

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

131

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

192

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**162**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**111**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Following admissions, the college implements a process to identify slow and advanced learners among students. Advanced and slow learners are identified based on their classroom responses as well as their performance in the Unit test and internal examinations. Students are encouraged to refer advanced textbooks, journals, and other resources for their advanced studies. Homework and projects are assigned and completed by the students. After determining the slow and advanced learners, teachers prepare separate lists of slow and advanced learners and conduct additional lectures for weaker students. They are also encouraged to apply for various competitive exams. They are motivated to participate in conferences, seminar presentation, Poster presentation, quiz competition, debates, etc. Generally, 60% of the marks in mid examination is considered as threshold. Similarly, students having backlogs in their previous semester end examination can be also considered as slow learners. The institute assess learning levels of students after admission based on subject wise marks obtained in I Mid examination and overall behaviour of student during theory and practical classes. Following activities are done by teachers for students:- Strategies adopted for slow learners • Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Mu_ltitle%20PDFs&amp;menuId=274">https://shcptirupati.edu.in/home.php?type=Mu_ltitle%20PDFs&amp;menuId=274</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2021	645	51

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. SHCP adopts ICT Tool name "Vmedulife" for planning and execution and monitoring of academic and administrative activities since 2021. The image shows display of online assessment of students which we have implemented during covid times for continuous assessment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=437">Newslehttps://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=437</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, and E[1]learning resources are examples of ICT enabled teaching. The virtual class room connects eminent people's guest lectures to help them develop their core knowledge in the subject. To improve the teaching-learning process, the institution employs modern pedagogy in accordance with emerging trends. The institution has the necessary equipment to support faculty and students.

ICT Tools: 1. Projectors- projectors are available in different classrooms 2. Desktop - Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at prominent places. 4. Photocopier machines - are available at all prominent

places in the institute.5. Scanners- are available at all prominent places. 6. Seminar Rooms- seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. Digital Library resources (DEL NET, JGATE, METRIX, etc)11. VMEDULIFE LEARNING MANAGEMENT SYSTEM SOFTWARE - Automation Tool.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, and E[1]learning resources are examples of ICT enabled teaching. The virtual class room connects eminent people's guest lectures to help them develop their core knowledge in the subject. To improve the teaching-learning process, the institution employs modern pedagogy in accordance with emerging trends. The institution has the necessary equipment to support faculty and students.

ICT Tools: 1. Projectors- projectors are available in different classrooms 2. Desktop - Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at prominent



places. 4. Photocopier machines - are available at all prominent places in the institute. 5. Scanners- are available at all prominent places. 6. Seminar Rooms- seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. Digital Library resources (DEL NET, JGATE, METRIX, etc) 11. VMEDULIFE LEARNING MANAGEMENT SYSTEM SOFTWARE - Automation Tool.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

04

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45 Days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

07

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Response Examination reforms by the College The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The institutional reforms in all the activities of the examination system are kept at par with the reforms pushed by the AICTE for various engineering disciplines. The drivers for reforms in examination system of Indian engineering education taken up by the premier technical institutions have been

incorporated into our examination system and they include OBE- frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1bPIIdex_1lUQDiJqJNi9rBJNuMhorrMBJ/view">https://drive.google.com/file/d/1bPIIdex_1lUQDiJqJNi9rBJNuMhorrMBJ/view</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder. Website • Curriculum /regulations books • Class rooms • Department Notice Boards • Laboratories • Student Induction Programs • Meetings/ Interactions with employers • Parent meet • Faculty meetings • Alumni meetings • Professional Body meetings • Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, programcoordinators also inform the students and create awareness and emphasize the need to attain the outcomes. The Course Outcomes are developed by the course coordinator in collaboration with faculty members who teach the same course. The Module coordinator will double-check it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved. The programme objectives are published in electronic media at individual Department sites on the college website <https://shcptirupati.edu.in/>. Awareness of POs and COs is consciously promoted in all interactions with students

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

129

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">http://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=337>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all obligatory infrastructural facilities and an ambient environment to promote research activity in the campus. Due to narrow resources, the institute may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research.

The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Director R& D, Head of respective department and subject expert(s) of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people, human rights, causing problems to health & safety of human beings and damage of the property. The institution collaborates with other agencies, institutions, research bodies for sharing research facilities and undertaking collaborative research. Research Center was established in the institute with necessary software and computing facilities for carrying out research activities. One Research Center was recognized by JNTUA and fulltime research scholars could be allotted by the University to pursue their research work in this center under the guidance of the college faculty.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6 Lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
<b>3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)</b>	
Rs. 2576333.00	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.2.2 - Number of teachers having research projects during the year</b>	
05	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a>
List of research projects during the year	<a href="#">View File</a>
<b>3.2.3 - Number of teachers recognised as research guides</b>	
03	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>
<b>3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year</b>	
05	

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research and Development Cell of SHCP inculcate research culture among the Students and encourages them for novel thinking. The institution organizes various workshop/seminars on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are endowed with opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. College has taken diverse initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The Research and Development Cell of our institution motivates the student and faculty members to explore their new ideas in the field of research and development. Exhibitions were organized to identify the internal areas of the students in research. Students of final year UG and final year PG assigned project works so as to involve them in the preliminary level of research. Industrial visits are arranged to tune the interest in the field of research. Institute is registered in MIC Portal as became a Member of IIC and various seminars on Entrepreneurship and IPR's were conducted during the IIC 3.0.10 faculty members completed Innovation Ambassadors Training and participated as resource persons in various platforms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=302">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=302</a>



**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

07

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year****3.4.2.1 - Number of PhD students registered during the year**

02

File Description	Documents
URL to the research page on HEI website	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=302">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=302</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

02

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shcptirupati.edu.in/award.php?awardType=Faculty">http://shcptirupati.edu.in/award.php?awardType=Faculty</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****3**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****Rs .17,00,000.00**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year****Nil**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute- environs community to sensitize the students towards societal needs. Service to mankind is service to god. Imparting such values and attitude in to students is the motive of the institution. Believing in this; the students of our college actively participate in social service activities leading to their overall development. In Collaboration with NSS Unit, College undertakes various extension activities in the neighborhood community. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NSS unit of the college conducted diverse extension activities like international yoga day, Independence Day, republic day, international women's day, MOEFCC initiated workshop on elimination of single use of plastic, organized a guest lecture on AYUSAMVAD- AYURVEDA FOR COVID-19 PANDEMIC, Awareness Programme on DISHA app and its significance. Other than NSS unit, various departments of the college are conscious about its responsibilities for shaping out students into responsible citizens of the country by making students aware of social issues through various programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=272">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=272</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

450

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

03

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Seven Hills College of Pharmacy has a well-established organogram for maintaining and utilization of college facilities. As we are notified as Swachh campus, we laid a high focus on maintenance of greenery and cleanliness by a team of house-keeping staff and record of cleaning check list was pasted on each classroom which is duly signed by lab in-charge for every day. We initiate students on weekends for activities as a part of universal human values and medicinal garden was well maintained by them with a good number of new saplings. Now in a way of automation, we are maintaining the inventory of chemicals, books and disbursement of same is happening through institute LMS and respective committee will be taking care of those physical cross checking of inventory and librarian is maintaining the records of Physical entry and weeding. We issue textbooks on book bank scheme and each students receive all the required textbooks and records of the same was maintained physically and in online too via LMS. Sports Incharge will maintain the records of physical usage of sports kit and damage check will be done on

regular basis. The administration team will monitor the building works and other maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute provides an utmost importance and extends a supportive role in upbringing the students. Seven Hills College of Pharmacy offers adequate facilities for sports, games and cultural activities. Due to Covid, our institution discourages the mass gathering and we didn't conducted any inter college or intra college sports meet in order to maintain the sanctity inside the campus. We have well-equipped seminar hall with audio-Vedio, Wi-fi facility along with a Podium mic and 02 hand mics, LCD Projector with 300 seating capacity were using for organizing cultural events. Facilities for indoor and outdoor games are available to faculty and students beyond the college working hours and a record of the usage of kits was documented clearly. To play indoor games, there are 3 carrom boards with 10 boxes of carrom coins and 05 chess boards. For outdoor games, there are facilities for cricket (6 bats, 6 Hand gloves, 2 Chest pads), Badminton (8 Rackets, 2 dozen shuttle cocks) and open gym contains equipments like Cycle (1), Bench Press (1), Cables and pulleys (1), Pullup bar (1), Abdominal Bench (1), Leg press machine etc.,

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

22

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Rs.11709451.00

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vmedulife Integrated Library Management System is an online library module that offers various facilities for all the students and faculty members within the Institute. Facilities such as adding resources and e-resources, issuing and returning of books, updating of daily logs, generation of library cards, and various library reports are available within the software.

Name of ILMS: Academic Management System and Outcome Based Education Software

Nature: Partial

Version: Nil

Year: 2021



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vmedulife.com/public/auth/#/login/shcp-tirupati">https://www.vmedulife.com/public/auth/#/login/shcp-tirupati</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**Rs. 577511.00**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**18**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Seven Hills College of Pharmacy is facilitated with extensive computing infrastructure. Profiles of the College are made accessible to all stakeholders through the College website. The staff can create, edit and view their profile in a secured and user-friendly mode through CMS Poratl. The students also can view their profile in student column of Vmedulife. Confidential data are accessible only to the authenticated persons. The same is available to other responsible persons with due permission from the Principal or the Secretary. The College upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
648	125

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

C. Any two of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/channel/UC4vknW8cZhlIq9iK04muMrw">https://www.youtube.com/channel/UC4vknW8cZhlIq9iK04muMrw</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

Rs.10592822.00

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Seven Hills College of Pharmacy has a well-established organogram for maintaining and utilization of college facilities. As we are notified as Swachh campus, we laid a high focus on maintenance of greenery and cleanliness by a team of house-keeping staff and record of cleaning check list was pasted on each classroom which is duly signed by lab in-charge for every day. We initiate students on weekends for activities as a part of universal human values and

medicinal garden was well maintained by them with a good number of new saplings. Now in a way of automation, we are maintaining the inventory of chemicals, books and disbursement of same is happening through institute LMS and respective committee will be taking care of those physical cross checking of inventory and librarian is maintaining the records of Physical entry and weeding. We issue textbooks on book bank scheme and each students receive all the required textbooks and records of the same was maintained physically and in online too via LMS. Sports Incharge will maintain the records of physical usage of sports kit and damage check will be done on regular basis. The administration team will monitor the building works and other maintenance

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

323

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**180**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate**

**A. All of the above**

committees	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
68	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
34	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
14	

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The following committees have student representatives:

1. Student Representative Council
2. Course monitoring committee
3. Anti-Ragging Committee
4. Sports Committee
5. NSS Committee
6. Alumni Association
7. Women empowerment council
8. Journal Club.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

05

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has a registered Alumni association SHCP-SAA (SHCP- Students Alumni Association) and conducts various activities including alumni meet, guest lectures and social activities. Over the years many alumni have registered in the alumni association. Alumni meet is conducted every year that gives a platform for current students to interact with their seniors both Online/Offline modes. Supporting students in job placement, providing internship in industry and annual meet celebration and prize distribution on the name of Alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.vmedulife.com/institute/alumni-portal/home/shcp-tirupati#alumni">https://www.vmedulife.com/institute/alumni-portal/home/shcp-tirupati#alumni</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision



## and mission of the Institution

**Vision:** To emerge as one of the premier pharmacy colleges in the country and produce pharmacy professionals of global standards.

**Mission:** 1. To deliver quality academic programs in Pharmacy and empower the students to meet Industrial Standards. 2. To build student community with high ethical standards to undertake R&D in thrust areas of national and international needs. 3. To extend viable outreach programs for the health care needs of the society. 4. To develop industry institute interaction and foster entrepreneurial spirit among graduates. The institution follows a democratic and participatory mode of governance with all stakeholders actively participating in its administration. The Governing Body delegates authority to the principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees along with the staff representatives on higher decision-making bodies such as Academic, Library, Anti ragging, Grievance Redressal Committees in determining the institutional policies and implementing the same. We also have a Perspective Plan to develop in a systematic phased manner through achievement of national and international recognition in the form of grants/awards, mobilization of funds/projects through the alumnae and other stakeholders, more collaboration for higher studies and student placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>

## 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Admissions committees are established every year to facilitate conduct admission procedures for various courses and classes of different faculties. The senior lecturers as well as the office administrative staff are included in the committee. Periodic meetings are organized for good coordination and sharing information. Committee members adopt admission rules and help students choose appropriate subjects and courses. They provide

students with information about career opportunities and conduct a consultation if necessary. They check enrolment form and student orientation

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

**Teaching-learning process and environment:** The institution has a very well defined and structured teaching-learning process which gets the defined program outcome and also instils evidence-based learning and problem-based learning techniques. The institution for a quality academic profile has well qualified teachers and subject experts who systematically design the teaching-learning process.

**Research and development:** The institution has affiliating university recognized research centre - Centre for pharmaceutical research, encompassing of R & D cell and Research Review Committee for constant updating of knowledge, encouragement and help to the teaching staff to achieve more interims of their knowledge and engagement in research publications.

**Community engagement / outreach activities:** The institution has affiliating university approval and recognized one units of National Service Scheme (NSS), and Indian Pharmaceutical Association (IPA) Bhimavaram branch through which all types of regular camps, special programme, outreach programmes, health camps, blood donation camp, health awareness programme working as a team with healthcare professionals of Bhimavaram Hospitals, Bhimavarm, Andhra Pradesh are periodically conducted.

**Industry interaction:** The institution has regular Industry interaction which enhanced the quality and now reached a stage where in our qualified graduates and post graduates are being preferentially employed.

**Disciplined campus/learners centred:** The institution has a grievance redressal cell/Discipline committee comprising of head of institute and senior faculty members whose responsibility is responding, verifying and design of action plan to rectify the issues and coordination of discipline in campus.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=337</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

To accomplish and sustain exceptional academic results by constituting various Academic Committees to ensure: Proper academic planning and conduct, Implement and analyze feedback on teachers /teaching, Follow up action on irregularities, Meeting the needs of slow learners and execute remedial activities and emphasis on student learning process by Industrial Visit, Clerkship and Internships. Promoting research ecosystem by encouraging faculty to attend quality improvement programmes and IPR sessions and initiating towards registration in Ph.D programme.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=364">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=364</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Management of Seven Hills College of Pharmacy ensures that all employees are members of the EPF. There is the provision of duty leave when a teaching staff is traveling due to research-related activities or scientific presentations or industrial tours etc. The management motivates the teaching and non-teaching staff for their professional development. The females are entitled to leave when they are on the family way. The college has well-defined welfare measures for the Staff.

#### Non-monetary welfare measures

- Faculty members are encouraged for research and publications for their career advancement.

- Free Wi-Fi facility • Dedicated cabins/workspaces, separate reading and computer space in the library.
- Separate parking for Staff
- The Management is easily approachable to the staff.
- CCTVs and security guards ensure security of staff
- Canteen facility
- Medical leave
- On-Duties
- Maternity Leave

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=500">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=500</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

38

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Seven Hills College of Pharmacy was established in 2007 and from then we have a functional organogram to monitor the academic and administrative activities including financial resources utilization. From this Academic Year AY 2020-2021, we implemented many reforms in the financial administration of the institution. This committee is chaired by the principal and other representatives of the management, teaching and administrative staff who will be effective in planning the budgets of interest from other departments and IQAC. As per the college policy, the request raise for chemicals and other consumables can be made in Vmedulife software which can be reviewed and approved by the finance committee. The finance committee decides the budget limitations based on the income and resources of the institution. Finance Committee regularly follows internal and external financial audit system. The institutional accounts were audited on annual basis by a certified auditor and internal auditors who will verify all the vouchers of the transactions that are carried out in each financial year. Every year income and expenditure can be thoroughly validated and no major objections in financial auditing were found during audit and minor errors or

omissions were done by the audit team if required and strictly noted that no such errors will be repeated in future. As per the policies of the institute, all the assessments were published in college website for transparency in financial matters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=377">https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=377</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Rs.17,00,000.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency for the promotion of learner-centric ecosystem.

- Funds are provided to meet the infrastructure and academic requirement of the institution annually, to organize seminars/workshops/ /Faculty Development programmes, Sports and Cultural activities
- Institutional Scholarships are providing to the deserving students
- Employee Provident fund (EPF) are provided to the teaching and non-teaching staff
- Financial Resources of the institution are Tuition fee, Hostel Fee, Government reimbursement funds-Vidyadevena of AP Government, College Development Fund, Alumni Contribution.
- The institution has a strong financial advisory board for Management of accounts, audited internally as well as

externally. Daily transactions are verified by the financial advisor of the college.

- The internal audit of Management accounts is done by the Treasurer, finance officer periodically. They verify all financial transactions and submit a detailed report of observations based on the observations given by internal auditor. The financial advisor of the college modifies the statements of accounts.
- The Management has appointed Mr. Poornachandra Rao and Associates as the external auditor. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the principal.

Two institutionalized practices are:

1. **Students' Orientation Programme:** At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NCC, NSS, sports etc.
2. **Feedback system:** The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty and parents. The institution



consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback collection process was also provided online through institutional website. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research. This overall helps in making the institute as a center for excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=338">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=338</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC, through discussions and recommendations, identifies need of improvement towards teaching, learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HOD's, Cells, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified and addressed by IQAC, the College administration and Management.**

**Example 1: Increase in the number of Computers In line with the peer team recommendations, there has been a steady increase in number of computers over the past few years. Number of computers have increased from 126 in 2015-16 to 211 in 2020-21, through the succeeding years.**

**Example 2: Increase in placements The placement Cell, UDAAN was encouraged by IQAC to become more proactive, as a result of which placements increased through 23 in 2016-17 to 63 in 2018-19. However, there could be only 41 placements in 2019-20 due to outbreak of COVID-19 pandemic before the schedule of placements by different employers was completed.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=338">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=338</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=374">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=374</a> <a href="https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=375">https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=375</a> <a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=376">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=376</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, counseling etc. The institution organized 'Self-security training through DISHA app' for the girl students of the institution initiated by the Tirupati Police Department. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security

awareness programs related to the safety and security of women employees and students are conducted periodically. Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal system for the safe and hygienic disposal of sanitary napkins

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.vmedulife.com/institute/e-grievance/home/shcp-tirupati">https://www.vmedulife.com/institute/e-grievance/home/shcp-tirupati</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Facilities provided are Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Hazardous chemicals and radioactive waste management • Waste recycling system

There are different types of wastes disposed in the college through a proper system. The following wastes are being disposed by the college: **Solid Waste Management:** A biodegradable pit is constructed in the institute for the collection of solid wastes materials from college and hostel, covered with dry leaves and made into manure and utilized for the medicinal garden. **Liquid Waste Management-** The waste water is supported through a pipeline system fitted with filters to separate solid and liquid waste, which is then drained into trees. There is no **Biomedical Waste Management, Water recycling, E-waste Management, Hazardous chemicals and radioactive waste management system** in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</b></p>	A. Any 4 or all of the above
--	------------------------------

reading materials, screen reading, etc.	
File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p> <p>Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. a. Unnat Bharat Abhiyaan (Under Ministry of HRD)-Adopted 4 villages in Venkatramapuram region to conduct activities for their socio-economic development and health wellness. Institute has conducted lectures in these villages for increasing their environmental and personal hygiene awareness. b. Also organizes extension activities in villages schools as a part of Education Social Responsibility. The extension activities are targeted towards enabling a holistic environment for student development. c. Food Distribution to needy people has been conducted in the area of Tirupati to raise socio economic upliftment. d. Blood donation camp is annually organized in association with various hospitals of Tirupati, Ghaziabad where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p>	

**Constitution day:** Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy.

**Celebration of National Days:** Every year Institute celebrates Republic Day, Ambedkar Jayanthi, Gandhi Jayanthi and Independence Day respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

**Legal and Ethical Aspects of Pharmacy Profession:** The curriculum of B. Pharmacy, Pharm D, includes a course entitled pharmaceutical jurisprudence or forensic Pharmacy to teach or sensitize the students on the professional code of ethics, their duties and responsibilities as a professional while delivering their duties to the society. Students are inculcated with the professional and human values, pharmaceutical code of ethic, legal aspects of pharmacy practice as well as act and rules related to the drugs, medicine and healthcare practice.

**Vanam -Manam and Swachtha seva:** Students consistently and regularly participate in the mass plantation and cleaning activities regularly

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution**

**B. Any 3 of the above**

**organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence and Republic days are celebrated every year on 15th of August and 26th of January, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

<http://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=272>



File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice- Research Promotion Program

2. Objectives of the Practice- To promote quality research activities in the institution.

3. Context-Guidance to translate the ideology into Research proposal was the key challenger found initially which overcome with industry collaborations and seminars interaction with eminent personalities.

4. The Practice-Various research ideas are applied for fundings under AICTE - RPS, MODROBS, ATAL-FDP, STTPS etc.,

5. Evidence of Success - Received Grant Worth of Rs. 25 Lakhs and 17 Lakhs Industrial Sponsorship and Consultancy.

2.Title of the Practice

Student's Library Book Bank System

2. Objectives of the Practice

- To provide precise learning resource

3.The Context

Need to allocate more funds to library management system for ensuring book bank system to reach each and every student. Automation may support this system.

4. The Practice

Each student is claimed with set of reference books related to their

respective semester subjects at the time of onset of each semester and will be taken back after completing of their semester end examinations.

#### 5. Evidence of Success

- Every student expressed their happiness keenly. The student success rate also improved as compared to before and after book bank system.

File Description	Documents
Best practices in the Institutional website	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=342">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=342</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Global Vision Educational Society is dedicated to delivering high-quality basic education to children from rural areas, and the organisation offers Meritorious Scholarships in an effort to make education more accessible to kids with low financial resources. We have implemented the activities listed below to make the Institute more environmentally friendly and to safeguard nature. Solar panels were installed to power the renewable energy Wastewater management system. Plastic use restrictions on campus Plantation programme to create a green campus, development of green space and park to prevent pollution. The Mangement motivation and support during covid times especially giving a provision of considertaion by proving CL's and implemented welfare measures too. In Research, the faculty published good number of research publications and filed IPR's too which is an outcome of last year strategic paln and the percentage of students passed out and placements were steeply inclined during this year. Faculty contributions towards proposal submission to rearsrch funding agency was appreciable by the society and other statutory bodies.

File Description	Documents
Appropriate link in the institutional website	<a href="http://shcptirupati.edu.in/index.php">http://shcptirupati.edu.in/index.php</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Organizing conferences on current themes in conjunction with Industry and Central Govt bodies.

2. Increase alumni Collaborations

3. Faculty engagement in consultancy and Quality Improvement Programmes

4. Encourage more professors to submit research proposals for research funds from various funding sources such as DST/SERB/AICTE etc