



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SEVEN HILLS COLLEGE OF PHARMACY

- Name of the Head of the institution **Dr.M.Niranjan Babu**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **7702484513**
- Alternate phone No. **9440729490**
- Mobile No. (Principal) **7702484513**
- Registered e-mail ID (Principal) **principal.cq@jntua.ac.in**
- Address **Venkatramapuram, Ramachandrapuram Mandal**
- City/Town **Tirupathi**
- State/UT **Andhra Pradesh**
- Pin Code **517561**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **03/09/2020**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr.B.Jyothi Basini & Dr.Sucharitha.P**
- Phone No. **9908324282**
- Mobile No: **8328695204**
- IQAC e-mail ID **principal.cq@jntua.ac.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&menuId=341>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&menuId=275>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.02</b>	<b>2017</b>	<b>30/10/2017</b>	<b>31/12/2025</b>

**6.Date of Establishment of IQAC**

**28/06/2015**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Pharmaceutics	MODROBS	AICTE	14/01/2022	896500
Department of Pharmaceutical Analysis	MODROBS	AICTE	14/01/2022	1247500
Dr.P.Sucharitha	ATAL-FDP	AICTE	16/08/2021	93000
Dr.B.Jyothi Basini	AICTE- GOC	AICTE	21/06/2021	50000

#### 8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

#### 9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

#### 10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

#### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participation in NIRF Ranking and achieved NIRF Rank Band of 100-125 in India Rankings 2022 under Pharmacy Category. 2.

Examination reforms and Curriculum updations were implemented through R 3. Effective implementation of Blended Mode of learning for value added courses and Pre-Campus Training Programmes. 4. Conduction of Statutory Bodies (BOS, Academic Council, GB) meetings and effective implementation of Resolutions accorded by the experts. 5. Successfully executed strategic plan according to IQAC Calendar. 6. NBA Application Submission -Second Cycle Application. 7. Effective implementation of Scholarships and freeships to students.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Plan to Participate in National and International accreditations and rankings	Acchived a Rank Band of 100-125 in India Rankings 2022 Under Pharmacy Category.
Industry Connect	Industrial Training and Pre-Campus Training Programmes were well organised which makes the students job ready.
Planning and Implementation of NEP	Registration of Students in Digilocker and ABC Id's were filed.
Establishment of Innovation Ecosystem	Innovation Ambassadors played a vital role in establishing the innovation ecosystem and various I and E activities were conducted on regular basis. Participated in AIIRA Rankings too.
Redesign of UG and PG Regulations with approval of Statutory Bodies	Successfully implementing from 2021 Admitted Batches.
Organization of AICTE - STTP, ATAL FDP, AICTE -GOC	Successfully Completed and received an outstanding feedback from stakeholders.

**13. Was the AQAR placed before the statutory body? Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	28/07/2023

**14. Was the institutional data submitted to AISHE ?** **Yes**

- Year

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>SEVEN HILLS COLLEGE OF PHARMACY</b>
• Name of the Head of the institution	<b>Dr.M.Niranjana Babu</b>
• Designation	<b>Principal</b>
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• Name of the IQAC Co-ordinator/Director	<b>Dr.B.Jyothi Basini &amp; Dr.Sucharitha.P</b>

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<b>8. Provide details regarding the composition of the IQAC:</b>		
<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Participation in NIRF Ranking and achieved NIRF Rank Band of 100-125 in India Rankings 2022 under Pharmacy Category. 2. Examination reforms and Curriculum updations were implemented through R 3. Effective implementation of Blended Mode of learning for value added courses and Pre-Campus Training Programmes. 4. Conduction of Statutory Bodies (BOS, Academic Council, GB) meetings and effective implementation of Resolutions accorded by the experts. 5. Successfully executed strategic plan according to IQAC Calender. 6. NBA Application Submission -Second Cycle Application. 7. Effective implementation of Scholarships and freeships to students.</p>		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		



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<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>Governing Body</b>	<b>28/07/2023</b>
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2020-2021	09/02/2022

### 15. Multidisciplinary / interdisciplinary

Seven Hills College of Pharmacy strictly adheres to the curriculum issued by the Pharmacy Council of India for UG (B.Pharm Programme) and R17 regulations issued by Jawaharlal Nehru Technological University (Ananthapur) for PG (M.Pharmacy Programme) respectively in order to take advantages of flexibilities proposed in National Educational Policy 2020. Students will be provided with an opportunity to choose open electives across the programme. The Curriculum offers major areas of the programme where the student can avail certain number of credits as per the regulations. Students can opt for open electives which are credit based and Multidisciplinary where student can be focussed as per their area of interest and field of higher education too.

### 16. Academic bank of credits (ABC):

The new Academic Bank of Credits proposal was introduced in-line to NEP 2020 and it has received excellent feedback from the students of the institute. In this respect, we have registered our institute on the website [www.nad.digilocker.gov.in](http://www.nad.digilocker.gov.in), with the principal serving as the nodal person. Students will be assisted in this regard at registration by both the exam section and their particular class incharges and mentors. There is no provision for dual degree/twinning programmes and credit transfers because we are governed by PCI along with AICTE. However, the school is eager to offer such a programme under the guidance of JNTUA, Ananthapuramu and members of the BOS, Academic council, who are active in developing the curriculum, adding new courses, and writing books.

### 17. Skill development:

Our institute focuses on the complete development of students by giving human orientation and experiential learning on human values, societal concern, and environmental awareness. Extracurricular Committees, in collaboration with the NSS unit, are actively involved in social events. A big number of students are actively involved in various social activities and demonstrate their duties to society as a result of their ongoing support. On events such as Republic Day, Independence Day, Dr Babasaheb Ambedkar Jayanti, and others, universal ideals are instilled through organising different social activities such as

essay competitions, debates, rangoli making, and so on. Apart from commemorating these days, the institute invites experts to conduct lectures to help students grasp their constitutional obligations on Indian Constitution Day.

From the next academic year, we intend to provide a vocational course/certificate programme in blended mode in collaboration with our industry partners, which will be required for all students. The Institutional Innovation Council organises lecture series and other activities to give a forum for students to develop their start-up and entrepreneurial skills. In this regard, the institution intends to launch a course with NSDC. Through in-house and external collaborations, our Training and Skill Development Committee oversees technical and soft skill trainings that are imparted through various Customised Training Programmes, Add-on Certificate Courses, Hands-on Training workshops, Entrepreneurship skills, and Seminar/Conference/FDPs, enriching employability skills, interpersonal skills, and communication skills.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Seven Hills College of Pharmacy taken an initiative to explore the Indian Knowledge System among students by encouraging them to participate in NSS activities and as per the regulations of PCI, it is implemented as a subject in the curriculum. Life Skills: One day in a week have been especially set aside for planning co-curricular and extracurricular activities and training students in a variety of activities such as technical, cultural, filmmaking, painting, and fine arts, among other things, in order to enrich the students' skills and expose them to a variety of fields. In addition to this, a specific emphasis is placed on conducting activities that enhance physical health (yoga and meditation activities), mental health (group counselling sessions), and hygiene awareness. Soft skills are given top emphasis in any commercial setting, and they are increasingly important for corporate growth and the professional development of job candidates. In this way, we educate and inspire our young, aspirant students to pursue careers as professionals with dynamism in their leadership and managerial abilities. For the students to become future dynamic managers, the training offers holistic growth.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Competency/outcome-based education, often known as OBE, is a

performance-based approach that has lately emerged as a key paradigm for worldwide education reform.

The institute's present assessment and evaluation system is in conformity with NEP 2020 standards, and any additional inputs will be implemented in accordance with suggestions issued by relevant authorities.

All the programmes offered by Seven Hills College of Pharmacy were built around Program Educational Objectives and Learning Outcomes. Each course contains objectives and outcomes that are tied to programme outcomes and Program Specific Outcomes. Each formative and summative assessment component is meant to evaluate course and programme objectives and is based on Bloom's taxonomy. For each course and programme, the evaluation criteria are linked to the outcome assessment. The CO-PO achievement of all programmes is evaluated using various rubrics and techniques. The results were calculated by the institution using a computerised platform. The impact of the OBE in the Pharmacy programme is been accredited by NBA for the 2019-2022 academic year's.

## **20.Distance education/online education:**

During COVID-19, all offline or face-to-face classes were cancelled. Our staff and students responded well to the lockdown scenario and continued their education through online sessions. The following initiatives/methods were used to provide online education: Multiple ZOOM PRO systems were subscribed for theory and practical lessons, allowing for continuous sessions. Short presentations, posters, and flyer preparations were used to perform continuous assessments. Internal audits were carried out using the ERP platform and LMS portals. Multiple-choice questions and subject-based evaluations were used in the tests. Students were encouraged to participate in online skill development courses offered by ODL Coursera and SWAYAM/NPTEL Platforms. International and national level faculty development programmes, as well as national level contests (online video production, employability skill tests, and so forth) were held on the ZOOM, You Tube, and Facebook platforms. The Institute promotes online education through organizing national and international FDPs, certification courses.

## **Extended Profile**

### **1.Programme**

1.1	07
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	684
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	143
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	596
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	208
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	54
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	54
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	107
4.2 Total number of Classrooms and Seminar halls	22
4.3 Total number of computers on campus for academic purposes	135
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	198.59
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>Seven Hills College of Pharmacy was accorded with Autonomous status in the year 2020 for a duration of 10 Years effective from AY 2020-2021 to 2029-2030. As per the UGC Guidelines, we constituted Board of Studies (BOS) and Academic Council (AC) in 2020-2021 with a collage of esteemed pharmacy professors and awarding university Members of JNTUA, Ananthapuramu. This statutory bodies will be functioning for next three academic years. The recommendations and resolutions of Department Head's and IQAC regarding curriculum will put forth in BOS which was further approved by Academic Council and Governing Body.</p>	

As Autonomous Institution, with the consent of the Academic Council and Board of Studies, we revised and framed the syllabus -R21- for B. Pharmacy, Pharm.D and M. Pharmacy (Pharmaceutics, Pharmacology, and Pharmaceutical Analysis) programmes.

In this syllabus, apart from credit courses, audit courses (new courses) are implemented for all programmes such as B. Pharmacy, Pharm.D and M.Pharmacy. A list of audit courses offered in each semester is provided in the curriculum. Evaluation of the audit course will be done at the Institute level.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

24

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

05

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- The curriculum was designed and developed in order to focus



and integrate cross-cutting issues relevant to Professional Ethics, Gender, Environment and Sustainability, and Human Values.

- Courses in curriculum like 'Human values and ethics', 'Universal human values' and 'Environmental sciences' offered in various programs underline and highlight the importance of the above-mentioned attributes.
- Knowledge and awareness regarding those attributes was given to the students not only by theoretical approach but even done by conducting various programs related to 'women harassment (DISHA APP), Human values, Ethical science, Well beingness, Environment and safety etc.
- Guest lectures and practical case studies were conducted in the institution in order to provoke and enlighten students on cross cutting issues in the society and current situation.
- Problem solving and thought expression skills was identified and encouraged through conducting programs like quiz, group discussions, awareness skits, rallies etc.
- Special online programs were conducted to know and address the practical issues in the current situation, which improves the assessment /analyzing skills of the students over the issues.
- Environment oriented programs are planned like plantations, plastic prevention etc. to create awareness among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

247

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

181

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://shcptirupati.edu.in/feedback.php">https://shcptirupati.edu.in/feedback.php</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**194**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**124**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Response:** Following admissions, the college implements a process to identify slow and advanced learners among students. Advanced and slow learners are identified based on their classroom responses as well as their performance in the Unit test and internal examinations. Students are encouraged to refer advanced textbooks, journals, and other resources for their advanced studies. Homework and projects are assigned and completed by the

students. After determining the slow and advanced learners, teachers prepare separate lists of slow and advanced learners and conduct additional lectures for weaker students. They are also encouraged to apply for various competitive exams. They are motivated to participate in conferences, seminar presentation, Poster presentation, quiz competition, debates, etc. Generally, 60% of the marks in mid examination is considered as threshold. Similarly, students having backlogs in their previous semester end examination can be also considered as slow learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=274">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=274</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/08/2022	684	54

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Lecture method: This traditional method is widely used by all teachers, particularly language teachers. This method allows the teacher to interpret, explain, and revise the content of a text solely for the purpose of improving the learners' understanding of the subject. Interactive method: Faculty members encourage student participation in group discussions, role-playing, subject quizzes, news analysis, educational games, discussion, and questions and answers on current events and Alumni interaction Case Study Analysis and Discussion: The case method is a discussion-based, participatory method of learning in which students gain skills in

critical thinking, communication, and group dynamics. Group Learning Method: A heterogeneous group of students comprised of Fast, Average, and Slow learners is divided into groups of 5 to 10 members for group learning. The department uses the group learning method to conduct group discussions, group projects, and group assignments. Project - based learning: The teachers are the guides to the students in the process of preparation of projects. Heterogeneous group of students comprised of Fast, Average, and Slow learners is divided into groups of 5 to 10 members for group learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=437">https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=437</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, and Elearning resources are examples of ICT enabled teaching. The virtual class room connects eminent people's guest lectures to help them develop their core knowledge in the subject. To improve the teaching-learning process, the institution employs modern pedagogy in accordance with emerging trends. The institution has the necessary equipment to support faculty and students. The teaching-learning process is aided by online references, lecture talks, motivational talks, educational videos, and web references. The institution has installed Wi-Fi on campus to support the inmates' educational activities. Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. The institution has installed Wi-Fi on the campus to support the educational activities of the inmates. All the departments provide instructional materials to the students for easy follow-up / understanding the concepts on the college website. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge. College uses Information and Communication Technology in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=323</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

48

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**Academic Calendar** The institution based academic committee plan the academic calendar as par with PCI regulations for all programs by including commencement of classes, midterm examination, parent teacher meeting, semester examination schedule, Holidays and Commencement of next semester classes and present in statutory body meeting of Autonomy for approval. Necessary changes are made by higher authorities in the meeting and the finalized Academic Calendar will be displayed in college website and notice boards.

**Teaching plan** The head of the department conduct a meeting along with subject tutors and plan for the lessons according to the finalized academic schedule. A unit wise teaching plan includes topics and the stipulated time of completion of topics will be covered. Periodic monitoring of syllabus coverage will be done by respective program coordinators for any deviations with adherence to the lesson plan and clarified with the concerned subject in-charges. The academic plan is prepared in such a way to fulfill the course outcomes, prescribed by NBA.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

54

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

09

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

6 Years

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****45 Days**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****17**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Response Examination reforms by the College** The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The institutional reforms in the examination system are kept at par with the reforms pushed by AICTE for various engineering disciplines. The drivers for reforms in examination system of Indian engineering education taken up by the premier technical institutions have been incorporated into our examination system and they include OBE- frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design.

The following significant reforms in Examination system. ? Credit system was introduced for the benefit of the students. ? Quizzes / Surprise Test(s) /Project works and assignments are made part of



evaluation. ? Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. ? Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester for each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1bPIdex_1lUODiJgJNi9rBJNuMhorrMBJ/view">https://drive.google.com/file/d/1bPIdex_1lUODiJgJNi9rBJNuMhorrMBJ/view</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder. Website • Curriculum /regulations books • Class rooms • Department Notice Boards • Laboratories • Student Induction Programs • Meetings/ Interactions with employers • Parent meet • Faculty meetings • Alumni meetings • Professional Body meetings • Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should have, and depth of learning that is expected upon course completion. They are specified and communicated clearly. The Course Outcomes are developed by the course coordinator in collaboration with faculty members who teach the same course. The Module coordinator will double-check it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The process of course outcome assessment by direct method is based on mid examinations, semester end examination. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment. 1. Mid Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment. 2. Semester End Examination is descriptive, and a metric for assessing whether the entire COs are attained. The indirect assessment is done through the course end survey, Stake holders feedback. Rubrics Rubrics are formulated for the assessment of Laboratory, Mini Project, Major Project, Seminar and Internship courses. The attainment of Course Outcomes of all courses with respect to set attainment levels are given under. The attainment of each CO is computed by setting the class average mark as the target. The COs of each course are mapped to POs & PSOs with weightages of 3 (Strong), 2 (Medium) and 1 (Weak). The value obtained for CO attainment is multiplied by 1 for strong, 0.8 for medium and 0.6 for low correlation with the PO

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

148

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=394">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=394</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<http://shcptirupati.edu.in/home.php?type=Content%20Images&menuId=337>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides all obligatory infrastructural facilities and an ambient environment to promote research activity in the campus. Due to narrow resources, the institute may not be able to fund all the research activities taken up by the faculty and students. Faculty are encouraged to apply for various funding agencies and pursue their research.

The faculty and students are given sovereignty to choose the research area of their preference and guidance is given to seek funding from various funding agencies and industries. The institute encourages the faculty by providing incentives for peer reviewed publications, writing books and filing patents.

The institute gives a free hand to report research results and findings. However, a thorough review is done for all research proposals seeking funding from various funding agencies by consulting the research committee comprising the Director R& D, Head of respective department and subject expert(s) of the department. This committee also monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics, professional ethics, privacy of the people,

human rights, causing problems to health & safety of human beings and damage of the property.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=368">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=368</a> <a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=367">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=367</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

230225

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2217000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=400">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=400</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

04

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=397">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=397</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Research and Development Cell of SHCP inculcate research culture among the Students and encourages them for novel thinking. This platform affords an opportunity for expression of academic talent and promotes interaction among academia. The institution organizes various workshop/seminars on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are endowed with opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products. College has taken diverse initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities by exploiting the inherent skills. The Research and Development Cell of our institution motivates the student and faculty members to explore their new ideas in the field of research and development. Exhibitions were organized to identify the internal areas of the students in research. Students of final

year UG and final year PG are assigned project works so as to involve them in the preliminary level of research. Industrial visits are arranged to tune the interest of the students in the field of research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=302">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=302</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

07

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to

**recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year****3.4.2.1 - Number of PhD students registered during the year**

01

File Description	Documents
URL to the research page on HEI website	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=398</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

02

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=345">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=345</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

10



File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

810000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1450000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organizes a number of extension activities to promote institute- environs community to sensitize the students towards societal needs. Service to mankind is service to god. Imparting such values and attitude in to students is the motive of the institution. Believing in this; the students of our college actively participate in social service activities leading to their overall development. In Collaboration with NSS Unit, College undertakes various extension activities in the neighborhood community.

It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NSS unit of the college conducted diverse extension activities like international yoga day, Independence Day, republic day, international women's day, MOEFCC initiated workshop on elimination of single use of plastic, organized a guest lectures, Awareness Programmes. Other than NSS unit, various departments of the college are conscious about its responsibilities for shaping out students into responsible citizens of the country by making students aware of social issues through various programmes.

Student volunteers with dedication concentrate on the welfare of the community and sensitize their social problems and takes necessary steps for the betterment of society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=272">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=272</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

350

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

07

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- Seven Hills College of Pharmacy has a well-established campus which offers B.Pharm, M.Pharm, Pharm.D and Pharm.D (PB) programmes in the discipline of pharmaceutical sciences.
- It is functioning through two blocks named as Lord Dhanvantari Block (4592.22 Sq. Mt) and Swami Vivekananda Block (2885.79 22 Sq. Mt) with excellent infrastructure which met instructional, administrative area and amenities area as per regulatory norms.
- It has a well-established organogram for maintaining and utilization of college facilities.
- As per the requirements of statutory bodies the college is well equipped with 23 Classrooms i.e., 8 for B. Pharm, 6 for Pharm.D, 6 for M. Pharm and 3 for Pharm. D (PB).
- The carpet area of each classroom for B. Pharm is 78.48 Sq.

mts, for Pharm.D 51.82 Sq.mts and for M. Pharm 25.92 Sq.mts respectively. Totally 14 laboratories are currently underutilization for UG and PG Programmes with basic utilities.

- The carpet area for physical facilities is certified by Architecture Certificate and floor plan is enclosed herewith.
- Barrier free certificate is provided.
- Central Instrumentation lab have highly sophisticated equipments like UV- Visible spectrophotometer, HPLC, Franz-Diffusion Cell, FT-IR and Autoanalyzer etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- Seven Hills College of Pharmacy offers adequate facilities to organise events like freshers' programmes, farewell day celebrations, Youth festival and food festival on a regular basis.
- Due to Covid, our institution discourages the mass gathering and we didn't conduct any inter college sports meet in order to maintain the sanctity inside the campus. The extra-curricular activities come to a pace after the 2-dose vaccination of students and faculty members.
- Two Board rooms are equipped with ICT facilities, Air Conditioning Systems and Audio-Visual system which is a venue for academic meetings.
- College is provided with open gym and interactive sessions on Yoga was conducted regularly with trainers.
- Facilities for indoor and outdoor games are available to faculty and students the college working hours and a record of the usage of kits was documented clearly. To play indoor games, there are 3 carrom boards with 10 boxes of carrom coins and 05 chess boards. For outdoor games, there are facilities for cricket (6 bats, 6 Hand gloves, 2 Chest pads), Badminton (8 Rackets, 2 dozen shuttle cocks) and open gym contains equipments like Cycle (1), Bench Press (1), Cables and pulleys (1), Pullup bar (1), Abdominal Bench (1),

**Leg press machine etc.,**

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=327</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities****22**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)****198.59**

File Description	Documents
Upload audited utilization statements	<b>No File Uploaded</b>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- **Library is fully automated and installed with Vmedulife ILMS for library accessing, book issue, book return, Stock verification and Library usage by faculty and students.**
- **Institute ILMS provides a detail information about availability of books and newly added editions as well**

- All the books are digitally barcoded which are generated through Vmedulife software which were printed and labelled.
- Vmedulife Integrated Library Management System (ILMS) is an online library module that offers various facilities for all the students and faculty members within the Institute.
- ILMS is a Computerized system which enables the students to check the availability of books at any time through student online access.
- In ILMS, whenever a student return or issue a book, the system fetches the bar code number and make entry of book in computer systematically through ERP System.
- Facilities such as adding resources and e-resources, issuing and returning of books, updating of daily logs, generation of library cards, and various library reports are available within the software.
- The institution library has e-library section comprising of computers for accessing e-journals and e- books (k-Nimbus) and e-resources like Micromedix, Ex-Pharm and NDL
- In addition, reprographic facilities are available in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.vmedulife.com/public/auth/#/login/shcp-tirupati">https://www.vmedulife.com/public/auth/#/login/shcp-tirupati</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**769212**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

315

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Seven Hills College of Pharmacy is facilitated with extensive computing infrastructure. Profiles of the College are made accessible to all stakeholders through the College website. The staff can create, edit and view their profile in a secured and user-friendly mode through CMS Poratl. The students also can view their profile in student column of Vmedulife. Confidential data are accessible only to the authenticated persons. The same is available to other responsible persons with due permission from the Principal or the Secretary.

The College upgrades ICT enabled infrastructure periodically by procuring suitable software and hardware for the enhancement of teaching-learning and networking capabilities. The IT policy of the College ensures authenticity of installation of software tools, responsibility of maintenance and timely renewal of all software of the Institution.

##### Hardware Facilities



- The College has 125 computers, and they are periodically updated and replaced.
- Systems with Dual Core Processors, Pentium i3 and i5 are available.

• 26 LCD projectors, one LED TV cum interactive display is at service.

- Media Centre for developing E-content is under process of establishment.
- There is a Communication and Skills Development Centre for developing language skills.

#### Software Facilities

- Microsoft Campus Agreement
- Adobe Creative Cloud License
- Plagiarism CheckerX (Professional Edition)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=356</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
684	125

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

C. Any two of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.youtube.com/channel/UC4vknW8cZhlIq9iK04muMrw">https://www.youtube.com/channel/UC4vknW8cZhlIq9iK04muMrw</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

198.49

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Seven Hills College of Pharmacy has a well-established organogram for maintaining and utilization of college facilities. As we are notified as Swachh campus, we laid a high focus on maintenance of greenery and cleanliness by a team of house-keeping staff and record of cleaning check list was pasted on each classroom which is duly signed by lab in-charge for every day. We initiate students on weekends for activities as a part of universal human

values and medicinal garden was well maintained by them with a good number of new saplings. Now in a way of automation, we are maintaining the inventory of chemicals, books and disbursement of same is happening through institute LMS and respective committee will be taking care of those physical cross checking of inventory and librarian is maintaining the records of Physical entry and weeding. We issue textbooks on book bank scheme and each students receive all the required textbooks and records of the same was maintained physically and in online too via LMS. Sports Incharge will maintain the records of physical usage of sports kit and damage check will be done on regular basis. The administration team will monitor the building works and other maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://portal.vmedulife.com/institute/e-grievance/home/shcp-tirupati">https://portal.vmedulife.com/institute/e-grievance/home/shcp-tirupati</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

348

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**80**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'**

**A. All of the above**

**grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression**
**5.2.1 - Number of outgoing students who got placement during the year**

78

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

46

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**
**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

17

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The following committees have student representatives

1. Student Representative Council
2. Course monitoring committee
3. Anti-Ragging Committee
4. Sports Committee
5. NSS Committee
6. Alumni Association
7. Women empowerment council
8. Journal Club.

**Student Representative Council:** - Consists of Two toppers/Active participants from each class. They assist in monitoring and smooth functioning of academic activities for the respective classes for that semester. They communicate information between the faculties

and students. Sometimes convey the difficulties of the overall class students to the respective faculty or to administrative officer or to principal as the case may be to resolve the things smoothly.

**Anti Ragging Committee:** Though our campus is ragging free in practice, the anti-ragging committee has been established as per the requirements of statutory bodies and Law. The committee is functioning in a precautionary and preventive manner in the campus to maintain the ragging free environment.

**NSS Committee:** It is being established as per the norms of the Government. The NSS organizes various activities to inculcate Social responsibility to the students. Students are actively participating with a good understanding of their own responsibilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=293">http://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=293</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has a registered Alumni association SHCP-SAA (SHCP-Students Alumni Association) and conducts various activities including alumni meet, guest lectures and social activities. Over the years many alumni have registered in the alumni association.

Alumni meet is conducted every year that gives a platform for current students to interact with their seniors both Online/Offline modes. Supporting students in job placement, providing internship in industry and annual meet celebration and prize distribution on the name of Alumni.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.vmedulife.com/institute/alumni-portal/home/shcp-tirupati#alumni">https://www.vmedulife.com/institute/alumni-portal/home/shcp-tirupati#alumni</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institute follows the guidelines and norms established by the Statutory Regulatory Agencies - Pharmacy Council of India (PCI), All India Council for Technical Education (AICTE), Jawaharlal Nehru Technological Univeristy (JNTUA), Ananthapuramu to which it is affiliated and Andhra Pradesh State Council of Higher Education (APSCHE).

The vision and mission statements are in sync in order to meet the regulatory requirements. The institution is integrating its Vision and Mission with the National Education Policy (NEP) and has begun coordinated efforts in this regard.

The institute has a Governing Body (GB), Academic Council, Board of Studies and Internal Quality Assurance Cell (IQAC) along with various administrative committees to guarantee efficient governance.

Teaching staff are actively represented in statutory and non-statutory committees which are involved in crucial decision



making, such as the GB, AC and BOS, IQAC, Grievance Redressal Cell, Anti-Ragging Committee, Internal Complaint Committee, and so on.

In collaboration with IQAC, College committee proposes critical policy choices and important ideas to GB for institute development. Thus, the active participation of stakeholders together with management assistance assures decentralisation and participatory governance which makes an easier path for achievement of institution's vision and goal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution always believe in the practices of decentralization and participative management. Practice of Decentralization is having own significance in the management. It reflects the policy decision making, planning and administration, and office management. Admissions committees are established every year to facilitate conduct admission procedures for various courses and classes of different faculties. The senior lecturers as well as the office administrative staff are included in the committee. Periodic meetings are organized for good coordination and sharing information. Committee members adopt admission rules and help students choose appropriate subjects and courses. They provide students with information about career opportunities and conduct a consultation if necessary. They check enrolment form and student orientation.

All academic, extracurricular, and co-curricular activities are managed through several institutional committees using a decentralized and participatory management model. Every year, a variety of co-curricular and extracurricular events are held, and the stakeholder community's combined efforts play a significant part in the planning, organising, directing, and supervising of the activity. The institute's Organisation of STTP, ATAL-GDP, IQAC Calendar of activities and NSS programmes are a few among several activities that are planned and carried out in a distributed and

participatory way.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Pharmacy Council of India (PCI), the All India Council for Technical Education (AICTE), and JNTUA Ananthapuramu all have rules and regulations that the institute follows. According to the regulations set out by various regulatory agencies, the strategic plans are created to attain the objectives.

Institute have a strategic plan which majorly focuses on

1. Strengthening the Innovation.
2. Improving the infrastructural facilities for promoting quality research and development
3. Industry-Academia Interactions
4. Social and Community outreach activities
5. Consultancy Projects
6. Alumni Interactions
7. Placements and Higher studies.

### Case Study

Documents Enclosed here with are

1. Consultancy Projects
2. Industrail training of students
3. Research Funds

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=396">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=396</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs.

Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and other committee members.

The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=363</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has well-defined welfare measures for the Staff.

#### Non-monetary welfare measures:

- Faculty members are encouraged for research and publications for their career advancement.
- Teaching Staff CL/OD.
- Free Wi-Fi facility.
- Dedicated cabins/workspaces, separate reading and computer space in the library.
- Separate parking for Staff
- The Management is easily approachable to the staff.
- CCTVs and security guards ensure security of staff
- Canteen facility.
- PF facility for Teaching and Non-Teaching Faculty.

**Enclosures**

1. Sample copy of CL and OD Form
2. Copy of Insurance Facility

**Sample proof of Provident Fund Paid**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

54

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

47

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

42

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Seven Hills College of Pharmacy was established in 2007 and from then we have a functional organogram to monitor the academic and administrative activities including financial resources utilization. From the Academic Year AY 2020-2021, we implemented many reforms in the financial administration of the institution. This committee is chaired by the principal and other representatives of the management, teaching and administrative staff who will be effective in planning the budgets of interest from other departments and IQAC.

As per the college policy, the request raise for chemicals and other consumables can be made in Vmedulife software which can be reviewed and approved by the finance committee. The finance committee decides the budget limitations based on the income and resources of the institution. Finance Committee regularly follows internal and external financial audit system. The institutional accounts were audited on annual basis by a certified auditor and internal auditors who will verify all the vouchers of the transactions that are carried out in each financial year. .

- The accounting unit keeps daily financial records and prepares all financial statements.
- Half yearly and yearly books of accounts are submitted to the auditor during the external Audit

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=377">https://shcptirupati.edu.in/home.php?type=Embedded%20PDF&amp;menuId=377</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

1500000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency for the promotion of learner-centric ecosystem.

- Funds are provided to meet the infrastructure and academic requirement of the institution annually, to organize seminars/workshops/ /Faculty Development programmes, Sports and Cultural activities
- Institutional Scholarships are providing to the deserving students
- Employee Provident fund (EPF) are provided to the teaching and non-teaching staff
- Financial Resources of the institution are Tuition fee, Hostel Fee, Government reimbursement funds-Vidyadeevena of AP Government, College Development Fund, Alumni Contribution.
- The institution has a strong financial advisory board for Management of accounts, audited internally as well as externally. Daily transactions are verified by the financial advisor of the college.
- The internal audit of Management accounts is done by the Treasurer, finance officer periodically. They verify all financial transactions and submit a detailed report of observations based on the observations given by internal auditor. The financial advisor of the college modifies the statements of accounts.

- The Management has appointed Mr. Poornachandra Rao and Associates as the external auditor. At the end of every financial year, they prepare annual financial statements and audit reports.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="#">Nil</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the principal.

1. Students' Orientation Programme: At the beginning of every academic session, Students' Orientation Programme is held for freshers. Students are given information about examination system, internal marks, Program outcomes, various Cells, library, NCC, NSS, sports etc.
2. Feedback system: The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty and parents. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback collection process was also provided online through institutional website. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=399</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institute includes a built-in framework for assessing the teaching-learning process through departmental meetings, academic and programme committee meetings, and stakeholder input. The CO and PO achievement processes examine the learning results. Routine academic behaviour is checked through assuring compliance with mandated lectures and practicals by individual topic teachers as well as the HOD. As the liaison body, IQAC makes new suggestions/initiatives at the start of each year and develops plans to standardize the current systems. IQAC regularly informs faculty on new reforms and pedagogies, and recommends the use of LMS modules, blended learning approaches, and ICT-enabled technologies to improve the teaching and learning process.

The routine review process for teaching, learning, and assessment entails:

1. **IQAC meetings:** The team's IQAC meets every four months once to discuss the teaching-learning process and students' performance.
2. **Internal Academic and Administrative Audit:** Every year, senior faculty members, the HOD, and team IQAC undertake an internal AAA to examine the entire teaching and learning process and make improvement recommendations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>

**6.5.3 - Quality assurance initiatives of the**

**A. Any 4 or all of the above**

**institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339">https://shcptirupati.edu.in/home.php?type=Multiple%20PDFs&amp;menuId=339</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, counseling etc. The institution organized 'Self-security training through DISHA app' for the girl students of the institution initiated by the Tirupati Police Department.

Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.

The institution works to advance gender parity, which is a requirement for the growth of a tranquil, successful, and sustainable society. A significant number of female faculty members participate in decision-making and are active in administrative committees.

The institution also constituted the following committees as per

norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety facilities for staffs and students such as CCTV Surveillance throughout the campus and security arrangement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.vmedulife.com/institute/e-grievance/home/shcp-tirupati">https://www.vmedulife.com/institute/e-grievance/home/shcp-tirupati</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

There are different types of wastes disposed in the college through a proper system. The following wastes are being disposed by the college:

**Solid Waste Management:** A biodegradable pit is constructed in the institute for the collection of solid wastes materials from college and hostel, covered with dry leaves and made into manure and utilized for the medicinal garden.

A centralized facility on campus is available for the collection, maintenance, and disposal of institutional e-waste. Servers,

scanners, printers, and other e-waste are centrally gathered and disposed of as necessary.

**Liquid Waste Management-** The waste water is supported through a pipeline system fitted with filters to separate solid and liquid waste, which is then drained into trees. Pipelines were well designed for effective water management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Supporting documents on the information provided (as reflected in the administrative and

academic activities of the Institution)

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

a. Unnat Bharat Abhiyaan (Under Ministry of HRD)-Adopted 4 villages in Venkatramapuram

region to conduct activities for their socio-economic development and health wellness.

Institute has conducted lectures in these villages for increasing their environmental and

personal hygiene awareness.

b. Also organizes extension activities in villages schools as a part of Education Social

Responsibility. The extension activities are targeted towards enabling a holistic environment

for student development.

c. Food Distribution to needy people has been conducted in the area of Tirupati to raise socio

economic upliftment.

d. Blood donation camp is annually organized in association with various hospitals of

Tirupati, Ghaziabad where students, faculty and staff contributed voluntarily by donating

blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**Constitution day:** Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy.

**Celebration of National Days:** Every year Institute celebrates Republic Day, Ambedkar Jayanthi, Gandhi Jayanthi and Independence Day respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

**Legal and Ethical Aspects of Pharmacy Profession:** The curriculum of B. Pharmacy, Pharm D, includes a course entitled pharmaceutical jurisprudence or forensic Pharmacy to teach or sensitize the students on the professional code of ethics, their duties and responsibilities as a professional while

delivering their duties to the society. Vanam -Manam and Swachtha seva: Students consistently and regularly participate in the mass plantation and cleaning activities regularly.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella



to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the principal.

Independence and Republic days are celebrated every year on 15th of August and 26th of January, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

International Yoga Day is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Title

Antimicrobial stewardship audit to promote rational use of Anti-microbials in order to bring down the microbial resistance.

of the practice- ? To rationalise the use of Anti-microbials

The Context- The first and foremost concern that arise is the economic capacity of the hospital to carry the stewardship program.

Practice- The audit has been conducted in such a way that the Antimicrobials prescribed to the patients are documented

Evidence of success- It is evident that the data collected is documented and submitted to the Department of Microbiology, SVIMS.

Title- Patient counselling is to educate patients regarding R.O.A, frequency, indication of the medications, medication adherence of individual patients.

Objectives of the practice- ? To recognize the importance of medication for well being

The Context- The goal of the counselling is to empower patients to take an active role in their own care and to help them understand and manage their health condition.

Evidence of success- It is evident that the data collected via patient counselling register which is confidential contains patient details, disease counselled, date and time patient feedback forms along with their signature and submitted to the Department of pharmacology, SVIMS.

File Description	Documents
Best practices in the Institutional website	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=342">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=342</a>
Any other relevant information	<a href="https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=342">https://shcptirupati.edu.in/home.php?type=Content%20Images&amp;menuId=342</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Academics:

1.Reforms in Curriculum through implementation of R21 Regulations and evaluation mechanism for PG programmes.

2.In-Plant Training

3.Industrial Visit

**Co-curricular and extracurricular activities:**

1. Expert Lectures
2. Involvement in seminar and conferences
3. Involvement in Evaluation
3. Research and developments activities

Research MoU's

Consultancy and advisory services

Training and Placements activities:

1. Enhancing interpersonal skills by corporate trainers

**Outcomes :** The outcome of the programme is best achieved and progressive compared with previous Academic Year.

File Description	Documents
Appropriate link in the institutional website	<a href="https://shcptirupati.edu.in/index.php">https://shcptirupati.edu.in/index.php</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To be Accredited by NBA in Second Cycle
2. Promoting Collaborations with Institute and Industry
3. Promoting the Alumni Contributions
4. Implementing innovative teaching and learning practices for students